

Knox County R-I School District
Programs and Services Evaluation Form

Program: English Language Learners (ELL)

Person(s) responsible: Nancy Goodwin

Number of Employees: Certified 1 (Coordinator)

Number of students enrolled/participating in the program: **None at this time**

Program: Local State Federal

Goals and Objectives (Can it be measured with data?)

- 1. Provide high-quality language instruction education programs to increase English proficiency and student academic achievement in the core academic areas.**
- 2. Programs and activities demonstrate effectiveness in helping ELL students attain English proficiency and meet the same academic content and achievement standard that are expected of all students.**
- 3. Implement effective means of outreach to parents of ELL students to encourage active participation in assisting their children to learn English and achieve high levels in core academic subject areas.**

Evaluation Criteria (What gauges success?)

- 1. Participation of ELL children in Title I, Special Education, LEP, Gifted/Talented, Preschool and the school meal program.**
- 2. Review of the districts AYP to determine performance levels of subgroups.**
- 3. Identification of ELL children.**

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special Programs participation rates
- College/Vocational attrition rates
- College/vocational completion rates

_____ Student attitude and interest surveys

_____ Other

Procedures used to evaluate the collected data:

1. **Appropriate identification of ELL children based on adequate enrollment information.**
2. **Review of academic achievement of ELL children.**
3. **Level of parental involvement analyzed**
4. **Administration of the MAC II to measure the yearly English language proficiency progress of all ELL students.**

Who collects the data? **ELL Coordinator**

Who reports the data? **ELL Coordinator**

Who analyzes the data? **ELL Coordinator**

Success of program based on the data (benefits):

N/A

Recommended changes needed to achieve the goals and objectives of the program:

N/A

Action to be taken:

N/A

Change made in the last two years:

N/A

Date presented to the Board of Education: **July 16, 2019**