TO: Board of Education
             Andy Turgeon - Superintendent
FROM: Nancy Goodwin - Federal Programs Coordinator
RE: Board Report

SPED Teacher Actions and Duties during Virtual Instruction

- Most teacher have set office hours, bur are available any time for their students. They are focusing the student work on address IEP goals. They have sent home packets for work that addresses IEP's for documentation purposes.

- Resource classes are receiving daily assignments that are posted in the AM and reviewed and feed back is provided.

- Teachers zoom with students to provide instruction and assist with work from the regular classroom and provide modifications as needed.

- Paraprofessionals are helping implement modifications by reading text for students, calling students and helping them with work and assisting teachers as needed as well as helping with meal delivery.

- Most teachers have utilized their Google Classrooms to provide work. Some are emailing daily assignments.

- Student Interns are also providing teachers with assistance.

- Pre-school is posting a daily challenge or activity, doing a daily Fundations lesson and are utilizing their Facebook page for feedback

- Verbal contact is made frequently with parents for support.

- Emails and phone calls are made by teachers and Federal Programs Coordinator for students who are not completing work. Plans are put into place for addition support as needed and varies student by student.

- iReady is being utilized for reading and math.

- Teachers are still required to complete IEP's and reevaluations that are due from now until the end of the year. Those are being done using Zoom or phone conference. Input is still obtained from all involved in the children's education.

- Initial evaluations cannot be required until school is back in session. We will pick up where we left off and complete as soon as possible. This extension was approved by DESE.

- We continue to do all we can to ensure our students are receiving FAPE and their IEP is being followed to the best extent possible