

## **Knox County R-1 School District**

### **School Health Services Report**

**June 16, 2020**

#### **Strengths:**

Looking forward to this coming school year, we are all facing many challenges and uncertainties regarding COVID-19. The School Health Services program has many strengths that will aid in facing these challenges head-on.

These strengths are:

An experienced Registered Nurse (starting 23 years of service for the students and staff of the Knox County School District 😊), with strong nursing assessment, diagnosis, and intervention skills required to obtain positive outcomes for the students and staff.

The school nurse knows the students and staff very well, is knowledgeable of their chronic health conditions, and is familiar with their “usual” health status prior to this pandemic and COVID-19 symptoms.

Good working collaboration with the administration, director of the local department of health, and the state school nurse consultant. Supportive school board.

Membership in the Missouri Association of School Nurses and the National Association of School Nurses.

#### **Weaknesses:**

The uncertainty of how the pandemic will continue to effect the school district, staff, students and parents.

**Knox County R-I School District**  
**Programs and Services Evaluation Form**  
**2019-2020**

Program: **SCHOOL HEALTH SERVICES**

Person(s) responsible: **Kathy N. Palmer BSN, RN, BS**

Number of Employees: Certified 1 Non-Certified 0

Full-time 1 Part-time 0

Students enrolled/participating in the program: **all students PreK /K-12**

Program: Local X State \_\_\_\_\_ Federal \_\_\_\_\_

Goals and Objectives (Can it be measured with data?): **CSIP 5.1, 5.1.3/5.3**

**IMPROVING SCHOOL PERFORMANCE – School facilities, health and safety**

**Provision of health services to meet the health needs of students/staff through the services of the school nurse to be measured by the use of documentation of health services provided.**

Evaluation Criteria (What gauges success?):

**Annual review of the health program by the school nurse, school administrators, school board and School Health Advisory Council; MSIP review**

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- other

Procedures used to evaluate the collected data:

**Written and computer record keeping, quarterly review and annual reporting**

Who collects the data? School Nurse

Who reports the data? School Nurse

Who analyzes the data? School Nurse, SHAC, Administrators, School Board, MSIP review

Success of program based on the data (benefits):

**Improved student academic success and increased school attendance rate as related to the health needs of the student population.**

**Improved staff wellness resulting in decreased staff absences.**

Recommended changes needed to achieve the goals and objectives of the program:

**Incorporate COVID-19 guidelines and recommendations re: student/staff wellness in the school setting and nursing office**

Action to be taken:

**none**

Change made in the last two years:

**Purchase of Personal Protective Equipment as required for the Nursing Office**

**A.E.D.s (X4) bi-annual maintenance; purchase of replacement batteries and cartridge pads as needed**

**Purchased a GSI 18 Audiometer hearing screening device (2017-2018 school year)**

Date presented to the Board of Education: 06/16/2020