

**Knox County R-I School District**  
**Programs and Services Evaluation Form**

Program: \_\_\_\_\_ Library Media K-12 \_\_\_\_\_

Person(s) responsible: \_\_\_\_\_ Anna Van Delft \_\_\_\_\_

Number of Employees: \_\_\_\_\_ 1 \_\_\_\_\_ Certified X \_\_\_\_\_

Number of students enrolled/participating in the program: \_\_\_\_\_ 420 \_\_\_\_\_

Program: Local \_\_\_\_\_ State \_\_\_\_\_ Federal \_\_\_\_\_

Goals and Objectives (Can it be measured with data?):

My goal for this year was to increase my technology based lessons and do more pull-out with the Elementary and Middle School students to work on literacy skills. I also wanted to increase my collaboration with teachers to help them meet state standards by incorporating projects and skills I could help with in the library.

This year, I pulled students in 2nd grade. We worked on Foundations skills and Guided Reading with Literacy Footprints and Jan Richardson. I also pulled a small group of 6th graders. We worked on good work habits and reading.

Evaluation Criteria (What gauges success?):

I gauge the success of my goals by the growth of my students in small groups, and by tracking my lessons to incorporate a wide variety of technology pieces.

Types of data collected: (Check all areas that apply)

- \_\_\_\_\_ Surveys of staff, community, students, business
- X Standardized assessments, assessment statistics
- \_\_\_\_\_ Longitudinal performance data
- \_\_\_\_\_ Participation or placement rates
- \_\_\_\_\_ Financial revenues/expenditures
- \_\_\_\_\_ Internal evaluations by staff
- \_\_\_\_\_ External evaluations by others
- \_\_\_\_\_ Attendance rates
- \_\_\_\_\_ Dropout rates
- \_\_\_\_\_ Suspension/expulsion/discipline rates
- \_\_\_\_\_ Participation rates in co-curricular/extracurricular activities
- X Special program participation rates
- \_\_\_\_\_ College/vocational attrition rates
- \_\_\_\_\_ College/vocational completion rates
- X Student attitude and interest surveys
- \_\_\_\_\_ other

Procedures used to evaluate the collected data:

I have used lesson planning and curriculum to evaluate my data.

Who collects the data? Anna Van Delft

Who reports the data? Anna Van Delft

Who analyzes the data? Anna Van Delft

Success of program based on the data (benefits):

The benefits of the first goal, using technology to teach my curriculum, is that students will be getting exposure to those apps and the skills they need in their classrooms, the library, and their future educational lives.

Also in my first goal, pulling more students in small groups helps students get more individualized instruction and mentorship.

The benefits of collaboration with teachers is that we are able to work together on projects that meet the learning standards for our students.

Recommended changes needed to achieve the goals and objectives of the program:

Changes for next year need to include a scope and sequence of technology apps and skills students need at each level. This will allow teachers to have an idea on what apps students are proficient in, and what apps students have little knowledge about.

Action to be taken:

I need to meet with teachers and Mrs. Vannoy to see which apps are best to be introduced and taught during library. I also need to keep up to date with teachers on their current standards to tie in with what they are teaching in the classrooms.

Changes made in the last year:

This year, I purchased 5 mini spheros and taught students in grade K-5 how to code and play coding games with the robots. I continued the MakerSpace after school program for 4th-5th grade students. We met 8 times and completed challenged focused around team work, problem solving, engineering and perseverance.

In the High School/Middle School Library, I met with all incoming 6th graders for an introduction to the library lesson and taught them how to use the iPad check in/out system. All students and teachers in the district can check out books without me being there. Students also enjoyed some of the creative things I added in the high school this year such as mosaic sticker pictures and puzzles.

This year I organized and scheduled a Virtual Author Visit. Mrs. Judy Young zoomed into classes K-8 and did presentations on some of the books she's written.

I also organized and ran two Scholastic Book Fairs. All profits are used to purchase materials and texts for the Library and classrooms.

Students in grades 4-6 participated in a day full of games, pizza, and a movie to earning their spot to attend the Children's Literature Festival in Kirksville, MO, which was cancelled.

Date presented to the Board of Education: June 22, 2021