

**Knox County R-I School District**  
**Programs and Services Evaluation Form**

Program: Family & Consumer Sciences

Person(s) responsible: Keli Huchteman

Number of Employees: Certified X Non-Certified \_\_\_\_\_ Full-Time 1 and Part-Time 0

Number of students enrolled/participating in the program: 83

Program: Local \_\_\_\_\_ X \_\_\_\_\_ State \_\_\_\_\_ Federal \_\_\_\_\_

Goals and Objectives (Can it be measured with data?):

1. Grow enrollment
2. Classroom remodel
3. Increase awareness/activity of FACS in the community
4. Improve FCCLA involvement in the school and community
5. Secure grant funding for additional equipment and supplies
6. Continue to grow entrepreneurial opportunities for FACS students through additional equipment and design application methods:
  - a. Child care observations in the preschool and daycare setting
  - b. Child care practice with infant simulators
  - c. The Nest mobile storefront truck
  - d. Embroidery machine

Evaluation Criteria (What gauges success?):

1. Maintain or increase enrollment
2. Secure additional funding through 50/50 grants and outside grant sources
3. Creation and implementation of a FACS advisory committee and yearly meeting

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates

- \_\_\_\_\_ College/vocational attrition rates
- \_\_\_\_\_ College/vocational completion rates
- Student attitude and interest surveys
- \_\_\_\_\_ other

Procedures used to evaluate the collected data:

- Internal evaluations completed by teacher and administration
- Program survey completed with advisory board

Who collects the data? Vocational coordinator, FACS teacher and counselor

Who reports the data? Vocational coordinator, FACS teacher and counselor

Who analyzes the data? Vocational coordinator, FACS teacher and administration

Success of program based on the data (benefits):

- Increasing interest in FACS courses for 2022/2023 school year
- Maintaining strong membership numbers and participation in FCCLA
- Upgrade of technology and equipment through use of FV4 funding

Recommended changes needed to achieve the goals and objectives of the program:

- Secure grant funding through FV4 and additional sources to purchase additional equipment
- Offering an extended course/flex hour for The Nest
- Increase visibility of FACS and FCCLA through social media posts and community involvement/activities
- Classroom remodel

Action to be taken:

- Continue to apply for FV4 monies and seek out additional grant sources
- Work with counselors and administrators to ensure that course offerings are meeting the needs of students/graduates
- Connect with local businesses to create opportunities for student/club volunteer work and experience

Change made in the last two years:

**2021-2022**

- Implementation of Family and Consumer Sciences program with the following course offerings: Nutrition and Wellness, Child Development, Jr. High FACS Exploratory, Fashion and Interior Design Fundamentals, Foods, Apparel Construction, School Store
- Implementation of student lead school store, The Nest, with the following equipment purchases: Glowforge Pro, Sawgrass sublimation printer, Heat Press Nation large format heat press, 3 MacBooks
- Grant funded purchases: 7 Bernina 330 sewing machines, Janome 634D MyLock serger, 3 Calphalon cookware sets, 2 RealCare Infant Simulators
- Implementation of Family, Career and Community Leaders of America CTSO with 12 affiliated members

Date presented to the Board of Education: \_\_\_\_\_ April 12, 2022 \_\_\_\_\_