

Knox County R-I School District
Programs and Services Evaluation Form

Program: _____ Library Media K-12 _____

Person(s) responsible: _____ Anna Van Delft _____

Number of Employees: _____ 1 _____ Certified X _____

Number of students enrolled/participating in the program: _____ 420 _____

Program: Local _____ State _____ Federal _____

Goals and Objectives (Can it be measured with data?):

My goals for this year were curriculum implementation and self-assessment and improvement. After writing new curriculum last year, I wanted to hold myself accountable for teaching and getting to all the standards set by the State of Missouri for Library Programs. I also wanted to do a better job at taking notes after each lesson at what worked, what didn't work, and how I could improve the lesson for next time.

Evaluation Criteria (What gauges success?):

Success for my goals was based on if I was able to teach all the standards in the Library curriculum in the school year. I highlighted each standard as I taught it as a way of keeping track. I self-assessed my lessons and took notes by typing into my lesson plan template and highlighting it so if I plan to do a similar lesson next year, I'll know how to do it better.

Types of data collected: (Check all areas that apply)

- _____ Surveys of staff, community, students, business
- X Standardized assessments, assessment statistics
- _____ Longitudinal performance data
- _____ Participation or placement rates
- _____ Financial revenues/expenditures
- _____ Internal evaluations by staff
- _____ External evaluations by others
- _____ Attendance rates
- _____ Dropout rates
- _____ Suspension/expulsion/discipline rates
- _____ Participation rates in co-curricular/extracurricular activities
- X Special program participation rates
- _____ College/vocational attrition rates
- _____ College/vocational completion rates
- X Student attitude and interest surveys
- _____ other

Procedures used to evaluate the collected data:

I have used lesson planning and curriculum to evaluate my data.

Who collects the data? Anna Van Delft

Who reports the data? Anna Van Delft

Who analyzes the data? Anna Van Delft

Success of program based on the data (benefits):

The benefits of curriculum implementation is that the students are getting all the skills and concepts they are supposed to be taught as students in the State of Missouri. The benefits of me self-assessing and taking notes about each lesson taught are that I'm not trying to remember from year to year what went well and what didn't work so well. I'll have record of it this way.

Recommended changes needed to achieve the goals and objectives of the program:

Changes for next year need to include a scope and sequence of technology apps and skills students need at each level. This will allow teachers to have an idea on what apps students are proficient in, and what apps students have little knowledge about.

Action to be taken:

I need to meet with teachers and Mrs. Vannoy to see which apps are best to be introduced and taught during library. I also need to keep up to date with teachers on their current standards to tie in with what they are teaching in the classrooms. With the new CKLA curriculum being taught in English Language Arts, I should be able to easily tie in lessons with their concepts and skills being taught.

Changes made in the last year:

A typing/coding class was added as part of the 7th/8th grade rotation of courses. We taught a coding unit and ended with a Mini-Golf Coding Project.

MakerSpace club was changed to all K-5 grades being able to participate. They each met for 4 weeks.

In the High School/Middle School Library, I met with all incoming 6th graders for an introduction to the library lesson and taught them how to use the iPad check in/out system. All students and teachers in the district can check out books without me being there. Students also enjoyed the 7 desk bikes and all the things of their "new" library as they move up to middle school.

I also organized and ran two Scholastic Book Fairs. All staff members in the district were given \$20 to buy books for their classrooms for the first fair. The second fair is a non-profit fair but it's BOGO for the kids!

Students in grades 4-6 who earned their spot to go to the Children's Literature Festival (cancelled) still got to enjoy a day at Truman where they made Japanese ledgers, enjoyed pizza on the quad, and coded with ozobots.

Date presented to the Board of Education: June 21, 2022