

**Knox County R-I School District**  
**Programs and Services Evaluation Form**

Program: **Knox County School Counseling Program (Grades 6th - 12th)**

Person(s) responsible: **Taylor Parrish**

Number of Employees: **Certified: 1      Non-Certified: 0**

Number of students enrolled/participating in the program: **238**

Program: Local \_\_\_\_\_ State \_\_\_\_\_ Federal \_\_\_\_\_

Goals and Objectives (Found in Strategic Plan):

- **Learning & Innovation**  
Goal I: *Objective 7-8*
- **Climate**  
Goal II: *Objective 3*
- **Community Partnerships**  
Goal V: *Objective 1-2*

The counseling program goals for the previous school year were continuing to build relationships with students, caregivers, staff, and community stakeholders to strengthen the district's culture and community support. Additionally, it was the program's goal to provide alternative methods of support to ensure student success.

Evaluation Criteria (What gauges success?):

- Student attendance
- Student grade data
- Student graduation rate
- Student / Parent / Staff / Stakeholder report

Types of data collected: (Check all areas that apply)

**Surveys of staff, community, students, business**

\_\_\_\_\_ Standardized assessments, assessment statistics

**Longitudinal performance data**

\_\_\_\_\_ Participation or placement rates

\_\_\_\_\_ Financial revenues/expenditures

\_\_\_\_\_ Internal evaluations by staff

\_\_\_\_\_ External evaluations by others

**Attendance rates**

**Dropout rates**

\_\_\_\_\_ Suspension/expulsion/discipline rates

- X**     **Participation rates**  
       \_\_\_\_\_ Special program participation rates
- X**     **College/vocational attrition rates**  
       \_\_\_\_\_ College/vocational completion rates
- X**     **Student attitude and interest surveys**  
       \_\_\_\_\_ other

Procedures used to evaluate the collected data:

- Student and staff surveys
  - These results are then shared with Mr. Van Delft. Mr. Van Delft and I are able to process the data to make the necessary changes to benefit the student and teacher’s success.

Who collects the data? **School Counselor**

Who reports the data? **School Counselor, Teachers, Student, Parents, Community Stakeholders**

Who analyzes the data? **Administration, School Counselor**

Success of program based on the data (benefits):

- 100% Graduation Rate (2022, 2021)
- Student, Caregiver and Stakeholder Satisfaction reports
- Student grade data has improved from school year 2020-2021 to school year 2021-2022

Recommended changes needed to achieve the goals and objectives of the program:

- For the 2022-2023, the Knox County Counseling Program will continue to implement and motivate students on their post secondary plans. Mrs. Kelley Carlson has been hired as the rootED advisor, and will be a resource to Junior and Senior students, and them being able to make a solidified plan for their future prior to their graduation.
- The counseling program will focus on Social Emotional Learning strategies for 6th - 12th grade students. Counselors will have an assessment and screening tool that will be able to identify our at-risk students and provide them the tools they need to be successful.
- The counseling program will provide a safe and therapeutic environment for all students and staff to utilize during the school hours. This will be an outdoor area that will provide an alternative learning environment and/or an environment that will provide calming features for overwhelmed students or staff members.

Action to be taken:

- Mrs. Carlson will be in collaborating with me to ensure that students are college and/or career ready after high school. Mrs. Carlson will be working with me to ensure Senior students have college prep completed prior to deadlines, and work

with students who are entering the workforce on obtaining careers based on their interest and skills.

- The Satchel program will be implemented and piloted in the middle school. This program is designed to provide tiered interventions based on student data from screenings and assessment tools. These interventions are delivered by teachers and counselors, primarily.
- During the 2021-2022 school year, students began working on a vision for the outdoor area between the high school computer lab and Mrs. Wriedt's classroom. Students were able to design a space that was inclusive for all students, and created budget based on the designs that were made. Mrs. Dorbrinske and Mr. Green graciously agreed to help with this project by incorporating their classrooms in making this vision a reality. Mrs. Dorbrinske will utilize her Ag classes to help with landscaping projects, and Mr. Green will work on the furniture and building pieces of the project.

Changes made in the last two years:

- I am entering my third school year as one of Knox County's school counselors. In the previous two years, I believe that I have made progress in establishing and building a comprehensive school counseling program.
  - My experience in responsive services has improved students' willingness to open-up and address concerns happening in their life in and outside of school. This is based off of the data collected for the 2021-2022 school year.
  - Individual Student Planning improved with the supports of community stakeholder's and access to college and career resources that students have access to throughout the school year. I have focused on providing our middle school students with career focused lessons and goal-oriented mindsets.
  - My first year as school counselor, I implemented a team of professionals to meet monthly to discuss students who are at-risk. The purpose of this monthly meeting is to provide potential solutions to a student's immediate needs, from different viewpoints. Implementing this group strengthened the System Support component of the counseling program.

Date presented to the Board of Education: August 16, 2022