

Knox County R-I School District
Programs and Services Evaluation Form

Program: Safety

Person(s) responsible: Alex Van Delft- High School Principal

Number of Employees: Certified 57 Non-Certified 42 Full- and Part-Time

Number of students enrolled/participating in the program: 504

Program: Local X State X Federal X

Goals and Objectives (Can it be measured with data?):

Goal 1: Develop and enhance quality educational/instructional program to improve performance and enable students to meet their potential, academic and career goals.

Objective 1: Annually, students will show building aid 6% growth on state standards as reported on the Annual Performance Report (APR) and/or locally approved assessments in Communication Arts

Objective 2: Annually, students will show building aid 6% growth on state standards as reported on the Annual Performance Report (APR) and/or locally approved assessments in Mathematics

Objective 3: Annually, students will show building aid 6% growth on state standards as reported on the Annual Performance Report (APR) and/or locally approved assessments in Science

Objective 4: Annually, students will show building aid 6% growth on state standards as reported on the Annual Performance Report (APR) and/or locally approved assessments in Social Studies

Objective 5: By the end of 2024 school year, all students will annually demonstrate 5% growth on the state standards in all grades and subject area that are not state assessed.

Goal 4: Provide and maintain appropriate instructional resources, and support services.

Objective 1: The district will maintain and/or increase library and updated technology to support, enhance, and enrich curriculum to increase students achievement, problem solving skills, creativity, and communication.

Evaluation Criteria (What gauges success?):

- ACT, SAT, WorkKeys, ACCUPLACER, ASVAB Test Result
- Completion of AP, IB, PLTW, IRC, or Dual Credit Courses
- Graduation Rate
- Follow-up Rate of Graduates
- Attendance Rate
- Complete of Individual Career and Academic Plan
- Individual End of Course Exam Scores
- Follow-Survey
- Accomplish Goals set by the Knox County R-1 Strategic Plan
- Annual release of the Annual Performance Report (APR)
- Surveys of students and parents by district administration
- End of Course Exam Results
- MAP Test Results
- I-Ready Results
- Dibels Results
- Local Assessment Data
- Grade Data

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- other - Safety Drill Evaluations

Procedures used to evaluate the collected data:

Who collects the data? School Counselor and Administration

Who reports the data? High School Counselor and Administration

Who analyzes the data? Administration, Counseling Program, Teachers

Success of program based on the data (benefits):

- 71% ELA 3-12 state tests had above average percent of students in proficient and advanced categories. (2021)
- 57% Math 3-12 state tests had above average percent of students in proficient and advanced categories. (2021)
- Larger amount of students in proficient and advanced categories post covid than pre covid.

Recommended changes needed to achieve the goals and objectives of the program:

- Improvements to Enrichment Program in the High School
- Measure student progress towards mastering priority standards
- Use of Data Chats
- Continued improvement to district wide curriculum

Action to be taken:

- Tracking of priority Standards (2023)
- Continued improvement of district wide curriculum (2023)
- Formative and summative assessment better aligned to DESE priority standards (2023)
- Implementation of new elementary math curriculum (2023-2024)
- Small group intervention program in middle school (2023)

Changes made in the last two years:

- Addition of Missouri Options Program(2021)
- Addition of CKLA and Amplify Reading Curriculum (2021 and 2022)
- Addition of Response to Intervention in Elementary (2022)
- Addition of Family and Consumer Science Program (2021)
- Addition of College and Career Advisor (2022)
- Addition Enrichment Classes (2022)
- LETRS training for elementary staff (2022)

Date presented to the Board of Education: _____