Knox County R-I School District
Programs and Services Evaluation Form

Program: Post Secondary Success

Person(s) responsible: Alex Van Delft- High School Principal

Number of Employees: Certified__57___Non-Certified__42___ Full- and Part-Time___

Number of students enrolled/participating in the program:_504_

Program: Local   X   State   X   Federal X

Goals and Objectives (Can it be measured with data?):

Goal 3: Provide and maintain appropriate, functional and safe facilities.

Objective 1: The district will house all programs in safe, accessible, and well maintained areas in accordance with all local, state, and federal regulations.

Evaluation Criteria (What gauges success?):

- ACT, SAT, WorkKeys, ACCUPLACER, ASVAB Test Result
- Completion of AP, IB, PLTW, IRC, or Dual Credit Courses
- Graduation Rate
- Follow-up Rate of Graduates
- Attendance Rate
- Complete of Individual Career and Academic Plan
- Individual End of Course Exam Scores
- Follow-Survey
- Accomplish Goals set by the Knox County R-1 Strategic Plan
- Annual release of the Annual Performance Report (APR)
- Surveys of students and parents by district administration

Types of data collected: (Check all areas that apply)

__X _Surveys of staff, community, students, business
__X__Standardized assessments, assessment statistics
__X___Longitudinal performance data
__X___Participation or placement rates
_____Financial revenues/expenditures
__X _Internal evaluations by staff
__X _External evaluations by others
__X _Attendance rates

__X___Dropout rates
__X _Suspension/expulsion/discipline rates
_____Participation rates in co-curricular/extracurricular activities
_____Special program participation rates
__X___College/vocational attrition rates
__X___College/vocational completion rates
__X_ Student attitude and interest surveys
__X _other - Safety Drill Evaluations

Procedures used to evaluate the collected data:

Who collects the data? School Counselor and Administration

Who reports the data? High School Counselor and Administration

Who analyzes the data? Administration, Counseling Program, Teachers

Success of program based on the data (benefits):

- Over 94% of students graduate in years 2021, 2022, 2023
- Target rating 6 year graduation rate in 2023
- Target rating college and career readiness Assessments 2023
- 100% 5 year graduation rate in 2022
- 100% of students have created a post secondary plan 2023
- 100% of students have met with the College and Career Counselor 2023

Recommended changes needed to achieve the goals and objectives of the program:

- Increase use of IRC's
- Increase attendance rate
- Increase the number of students completing post-secondary financial plan

Action to be taken:

- Implement attendance incentives (Spring 2024)
- Implement grade incentives (Spring 2024)
- 100% of students complete post secondary counseling meeting (Spring 2024)
- Continue meeting with Career Education Committee (Spring 2024)
- Increase students enrolled in dual credit courses (Fall 2024)

Changes made in the last two years:

- Addition of College and Career Advisor (2022)
- Increased utilization of ICAP program (2022)
- Addition Enrichment Classes (2022)
- Addition of district lead Flex Program (2022)
- Addition of Decision Day for Seniors (2023)
- Addition of Work Experience for Special Education Students (2023)
- Addition to Credit Recovery Program (2023)

Date presented to the Board of Education:_____December 2023_____