Knox County R-I School District <u>Programs and Services Evaluation Form</u>

Program: <u>Business Partnership</u>
Person(s) responsible: <u>Administrators</u>
Number of Employees: Certified <u>57</u> Non- <u>Certified 19</u> Full- and Part- <u>Time</u>
Number of students enrolled/participating in the program: 493
Program: Local x State x Federal x
 Goals and Objectives (Can it be measured with data?): Goal 5: Promote, facilitate, and enhance parent, student, and community involvement in the districts educational programs. Objective 2: The district will work to create partnership with local businesses and higher education institutions to enhance the student experiences and opportunities, as well as market the skills that our students can bring to the community.
Evaluation Criteria (What gauges success?):
Business participation Surveys
Types of data collected: (Check all areas that apply)
<u>X</u> Surveys of staff, community, students, business Standardized assessments, assessment statistics Longitudinal performance data <u>Participation</u> or placement rates <u>Financial</u> revenues/expenditures Internal evaluations by staff External evaluations by others
Attendance rates Dropout rates Suspension/expulsion/discipline rates Participation rates in co-curricular/extracurricular activities Special program participation rates College/vocational attrition rates College/vocational activitien rates
College/vocational completion rates Student attitude and interest surveys

_other

Procedures used to evaluate the collected data:

Analyze the data from surveys and participation rates to determine the success of the Business Partnership programs.

Who collects the data? Administrators

Who reports the data? Administrators

Who analyzes the data? _____Administrators______

Success of program based on the data (benefits):

- Bus Cafe
- Career Fair (15 Businesses / Stakeholders presented)
- Monthly Inter-Agency Meetings (Stakeholder)
- iPad Rollout / 6th & 9th Grade Orientation (Parents & Stakeholder Booths)
- Award Ceremonies (Parents & Stakeholder donations)
- FAFSA Frenzy (Parent & Stakeholder expertise)
- Ag Safety Day (Stakeholder)
- Dr. Bosch presenting to our lower elementary students (Stakeholders)
- ENN / News Paper commercials, interviews, etc. (Stakeholder)
- Eagle's Nest (Stakeholder)
- Greenhouse (Spring flower sale, donating poinsettias to Nursing Home, etc.) (Stakeholder)
- Ms. Blakes Winter / Spring concert /Dinner Theatre (Parents & Stakeholder auction donations)
- Business working concession stands throughout the school year.
- Truman State University 8th Grade Career Day
- Truman State University Upward Bound
- Invited local businesses to participate in a Career Fair.
- Student groups presenting at Rotary Club Meetings.

Recommended changes needed to achieve the goals and objectives of the program: Link student projects to local business to increase real work engagement.

Action to be taken:

Continue to come up with different ways to involve businesses

<u>Changes made in the last two years:</u> Added new programs and businesses within the school flex program Career Fair with local business Work Experience with Jared's Jams

Date presented to the Board of Education: ___March 19, 2024