

**Knox County R-I School District**  
**Programs and Services Evaluation Form**

Program: Family & Consumer Sciences

Person(s) responsible: Keli Huchteman

Number of Employees: Certified X Non-Certified \_\_\_\_\_ Full-Time 1 and Part-Time 0

Number of students enrolled/participating in the program: 93

Program: Local \_\_\_\_\_ X \_\_\_\_\_ State \_\_\_\_\_ Federal \_\_\_\_\_

Goals and Objectives (Can it be measured with data?):

1. Continue to increase enrollment in courses
2. Classroom remodel
3. Improve FCCLA involvement in the school and community
4. Secure grant funding for additional equipment for remodel and The Nest
5. Implement a beginning/level 1 foods class so that we can offer a level 2 course in the future with the possibility of selling food product at the Bus Cafe

Evaluation Criteria (What gauges success?):

1. Maintain or increase enrollment
2. Secure additional funding through 50/50 grants and outside grant sources
3. ServSafe food handlers certification for foods students enrolled in level 1 course

Types of data collected: (Check all areas that apply)

- \_\_\_\_\_ Surveys of staff, community, students, business
- \_\_\_\_\_ Standardized assessments, assessment statistics
- \_\_\_\_\_ Longitudinal performance data
- \_\_\_\_\_ Participation or placement rates
- x Financial revenues/expenditures
- x Internal evaluations by staff
- \_\_\_\_\_ External evaluations by others
- x Attendance rates
- \_\_\_\_\_ Dropout rates
- x Suspension/expulsion/discipline rates
- x Participation rates in co-curricular/extracurricular activities
- \_\_\_\_\_ Special program participation rates
- \_\_\_\_\_ College/vocational attrition rates
- \_\_\_\_\_ College/vocational completion rates
- x Student attitude and interest surveys
- \_\_\_\_\_ other

Procedures used to evaluate the collected data:

- Internal evaluations completed by teacher and administration
- Program survey completed with advisory board

Who collects the data? Vocational coordinator, FACS teacher and counselor

Who reports the data? Vocational coordinator, FACS teacher and counselor

Who analyzes the data? Vocational coordinator, FACS teacher and administration

Success of program based on the data (benefits):

- Increasing interest in FACS courses for 2024/2025 school year
- Maintaining strong membership numbers and participation in FCCLA
- Upgrade of technology and equipment through use of FV4 funding
- ServSafe food handlers certification for students

Recommended changes needed to achieve the goals and objectives of the program:

- Secure grant funding through FV4 and additional sources to purchase additional equipment
- Offering two levels of foods courses
- Increase visibility of FACS and FCCLA through social media posts and community involvement/activities
- Classroom remodel

Action to be taken:

- Continue to apply for FV4 monies and seek out additional grant sources
- Work with counselors and administrators to ensure that course offerings are meeting the needs of students/graduates and implement two levels of foods courses

Change made in the last two years:

**2022-2024**

- Grant funded purchases: Tajima 15 needle embroidery machine, 7 additional MacBooks purchased for The Nest
- Increase in membership of Family, Career and Community Leaders of America (FCCLA) CTSO with 26 affiliated members
  - 4 students attended National Fall Leadership Conference in Birmingham, Alabama
- Collaborative projects:
  - Stuffedies with kindergarten and 1<sup>st</sup> graders
  - Noodle making with 1<sup>st</sup> graders
  - Banana bread with 3<sup>rd</sup> and 4<sup>th</sup> grades
- Field trip to Meadowlark Dairy
- Opening of The Nest mobile store
- Child Development “Pre-K Motor Day” activity and project
- Child Development Buckles to Belts presentation

Date presented to the Board of Education: \_\_\_\_\_ April 16, 2024 \_\_\_\_\_