Knox County R-I School District <u>Programs and Services Evaluation Form</u>

Program: <u>Graduation Rate/Attendance</u>				
Person(s) responsible: <u>Administrators</u>				
Number of Employees: Certified <u>57</u> Non- <u>Certified 19</u> Full- and Part- <u>Time</u>				
Number of students enrolled/participating in the program: 493				
Program: Local x State x Federal x				

Goals and Objectives (Can it be measured with data?):

Goal 1: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective 7: The district will maintain/increase graduation rate of 92% or higher and an attendance rate of 90% or higher.

Evaluation Criteria (What gauges success?):

Graduation Rates Attendance Rates

Types of data collected: (Check all areas that apply)

<u>X</u>Surveys of staff, community, students, business

Standardized assessments, assessment statistics

Longitudinal performance data

<u>Participation</u> or placement rates

_____Financial revenues/expenditures

____Internal evaluations by staff

External evaluations by others

<u>X_Attendance</u> rates

<u>X</u>Dropout rates

- <u>X_Suspension</u>/expulsion/discipline rates
- <u>X_Participation</u> rates in co-curricular/extracurricular activities

_____Special program participation rates

College/vocational attrition rates

____College/vocational completion rates

X Student attitude and interest surveys

other

Procedures used to evaluate the collected data:

Analyze the data from surveys, attendance reports, graduation rates, discipline reports, and participation rates in activities to determine the success of the programs.

Who collects the data?	Administrators	
Who reports the data?	Administrators	
Who analyzes the data?	Administrators	

Success of program based on the data (benefits):

Year	Attendance Rate	Graduation Rate
2022-2023	92.80%	94.70%
2021-2022	93.19%	92.85%
2020-2021	94.92%	100.00%
2019-2020	96.01%	95.88%

Recommended changes needed to achieve the goals and objectives of the program:

• Incorporate proportional attendance into the Strategic Plan to align with APR attendance expectations.

Action to be taken:

- Recognize High School students for good attendance.
- Continue to strengthen student mentor program in conjunction with Preferred Family Health Care
- Return to pre-covid expectations for attendance.

Changes made in the last two years:

- Increase Credit Recovery Opportunities
- Added Missouri Options Program
- Added College and Career Advisor position
- Recognizing Middle School Students for good grades, attendance, and behavior
- In-district flex program
- Added programs and class offerings
- Added extra curricular opportunities

Date presented to the Board of Education: <u>May 14, 2024</u>