

**Knox County R-I School District**  
**Programs and Services Evaluation Form**

Program: Curriculum

Person(s) responsible: Nancy Goodwin

Number of Employees: Certified 52 Non-Certified \_\_\_\_\_

Number of students enrolled/participating in the program: 481

Program: Local  State  Federal \_\_\_\_\_

Goals and Objectives (Found in Strategic Plan):

**Goal 2:** Recruit, attract, develop, and retain highly qualified staff to carry out the district's mission, goals and objectives.

**Objective 2:** Provide professional development and support to ensure proper development, implementation and revision of curriculum that is aligned to the state standards and local district needs.

Evaluation Criteria (What gauges success?):

- Curriculum Audit
- MAP Data
- iReady Data
- Formative and Summative Assessment Data

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates
- Special program participation rates
- College/vocational attrition rates

- \_\_\_\_\_ College/vocational completion rates
- \_\_\_\_\_ Student attitude and interest surveys
- \_\_\_\_\_ other

Procedures used to evaluate the collected data:

Analyze data from assessment reports to determine that students are mastering standards are students are able to apply their knowledge.

Who collects the data? Teachers/Administrators

Who reports the data? Administrators

Who analyzes the data? Administrators

Success of program based on the data (benefits):

- 99% of district courses have completed written curriculum
- Curriculum is assessable to teachers and administrators
- Increase in MAP scores and iReady Assessment data

Recommended changes needed to achieve the goals and objectives of the program:

- Complete curriculum for all courses
- Curriculum audit
- Vertical Alignment Analysis
- Common Assessments
- Add assessment components to completed curriculum

Action to be taken:

- Complete Curriculum for the 2 high school social studies classes and any new classes added.
- Finalize Step-Up Consulting audits and curriculum organization
- Analyze formative and summative assessments for effectiveness and accuracy.
- Reimplement Vertical Teams
- Review, revise and/or write common assessments

Changes made in the last two years:

- Contract with Step-up Consultings
- Purchase of new math series in elementary and high school, science series for middle school
- Science Science Curriculum for upper elementary

Date presented to the Board of Education: July 16, 2024