Knox County R-I School District Programs and Services Evaluation Form

Program: <u>Pr</u>	<u>ofessional l</u>	<u>Development</u>	<u>t Committ</u>	<u>ee</u>	_
Person(s) respo	onsible:_PD	C Committee	e		
Number of Em	ployees: (Certified 6	Non- <u>Cert</u>	ified_0_	
Number of stud	dents enrolle	ed/participati	ing in the	program:0	
Program: <u>Loc</u>	al	State	X	<u>Federal</u>	
district's mission Object	Recruit, at on, goals an ive 1: 100%	tract, developed objectives. of the staff	p and retai		
=	s are given t	o staff at the	end of ea	=	at the end of the year, to ure processional
Types of data c	collected: (0	Check all are	as that app	oly)	
X_Surveys	of staff, con	nmunity, stud	dents, busi	ness	
Standard	ized assessı	ments, assess	ment stati	stics	
Longitud	linal perform	nance data			
Participation	_				
X Financial	revenues/ex	penditures			
_ XInternal o		•			
	evaluations	by others			
Attendan					
Dropout					
	-	n/discipline			
				ricular activitie	S S
		ticipation rat			
		ttrition rates			
		completion ra			
	attitude and	interest surv	eys		
other					

Procedures used to evaluate the collected data:

Google forms are sent to staff members at the end of professional development days, to gather feedback based on monthly professional development topics. A program evaluation is done at the end of each year, to help determine the content topic for the next year.

Who collects the data? <u>Committee Members</u>
Who reports the data? <u>Committee Members</u>
Who analyzes the data? <u>Committee Members</u>
Success of program based on the data (benefits): * The committee is comprised of staff from various areas of education, this brings a variety of perspectives to the table, when discussing professional development. The committee provides accountability for teachers and staff so that they feel and understand that their voices are heard and that their needs are being met.
Recommended changes needed to achieve the goals and objectives of the program: * Sometimes it is hard to find trainings that suit everyone at the same time. It is often difficult to get everything in to one day., without overwhelming staff. * We try to incorporate multiple trainings in one day if we can, so that we are meeting multiple needs. Sometime this is successful and sometimes its not.
Action to be taken: *Over the past couple years, we have planned out the PD calendar in the summer, before the upcoming school year. This allows us to look at the year ahead and best place the required professional development. We begin planning the state required Professional Development and then fill the calendar in with district level professional development. As a committee, we feel this is beneficial and it has allowed us to provide more opportunities with presenters from outside the district.
Changes made in the last two years: *We make it a priority to bring in presenters from outside our building.
Date presented to the Board of Education:August 20, 2024