

Knox County R-I School District
Programs and Services Evaluation Form

Program: School Counseling Program

Person(s) responsible: Kelley Carlson, Amy Miller, Taylor Parrish

Number of Employees: Certified 3 Non-Certified _____

Number of students enrolled/participating in the program: 493

Program: Local X State _____ Federal _____

Goals and Objectives (Found in Strategic Plan):

- **Support**
 - Goal #4, Objective 4
- **Community Partnership**
 - Goal #5, Objective 1, 2
- **Learning and Innovation**
 - Goal #1, Objective 7, 8
- **Climate**
 - Goal #2, Objective 3

Evaluation Criteria (What gauges success?):

- Student Outcomes (Grades, attendance, office referrals, etc.)
- Teacher, Parent, and Community Stakeholder Satisfaction
- Student Participation
- School year data

Types of data collected: (Check all areas that apply)

- X Surveys of staff, community, students, business
- X Standardized assessments, assessment statistics
- _____ Longitudinal performance data
- X Participation or placement rates
- _____ Financial revenues/expenditures
- X Internal evaluations by staff
- X External evaluations by others
- X Attendance rates
- _____ Dropout rates
- _____ Suspension/expulsion/discipline rates
- X Participation rates
- _____ Special program participation rates

- _____ College/vocational attrition rates
- _____ College/vocational completion rates
- X Student Attitude and Interest surveys
- X Other (1:1 Senior Meetings, Postsecondary Plans Created, FAFSA Completion, Scholarship Dollars, Parent Meetings)

Procedures used to evaluate the collected data:

- Student Information System
- Needs Assessments (Students, Staff, Community Stakeholders)
- “Cookies and Conversations with the Counselor” (Elementary, faculty-specific)
- Appointment requests via technology (Google Forms, Calendly, E-HallPass)
- Salesforce Data (100% of Seniors meet with an Advisor, complete a postsecondary plan, and complete the FAFSA, 100% of Parents meet with an Advisor)
- Administrator-Counselor / Advisor Summative Evaluations
- Online Learning Platform, Edmentum
- Parent and Student Satisfaction

Who collects the data? **Counseling Department**

Who reports the data? **Counseling Department**

Who analyzes the data? **Administration and Counseling Department**

The success of the program based on the data (benefits):

Elementary Counseling

Please see attached addendum

College & Career Advisor

- 97% of Seniors met with the advisor
- 97% of Seniors created Postsecondary Plans
- 52% of Seniors completed the FAFSA
- Almost \$678,597 in Scholarship Dollars Awarded
- 97% of seniors took a qualifying standardized test for their pathway

High School Counseling

- Provisionally licensed to provide mental health therapy services to school-aged children
 - 2023-2024 Individual Counseling Hours:
- Improved online learning student outcomes
- 8th grade High School enrollment event
- Second annual career day event, success!

Recommended changes needed to achieve the goals and objectives of the program:

College & Career Advisor

- Increase FAFSA completion
- Increase Scholarship Dollars Awarded
- Increase Parent Involvement
- Increase ACT performance
- Expand Student Career Exploration Opportunities
- Increase Local Business Support and Engagement

Elementary Counseling

Please see attached addendum

High School Counseling

- Student Growth and Achievement
- Professional Relationships
- Advocacy

Action to be taken:

College & Career Advisor

- Increase FAFSA Completion by scheduling 2 FAFSA Frenzy events each semester
- Increase Scholarship Dollars awarded by offering scholarship completion workshops adding opportunities to google classroom, and emailing parents.
- Increase Parent Involvement by scheduling meetings during parent-teacher conferences and hosting Career Nights for parents with their student.
- Increase ACT performance by hosting ACT Prep Nights
- Expand Student Career Exploration Opportunities by attending a variety of college & career field trips, scheduling career speakers, engage students in career exploration research and assesment, and hosting a Career Day.
- Increase Local Business Support and Engagement by hosting a Career Day, participating in Mock Job Interviews, creating partnerships, and assisting in school sponsored events.

Elementary Counseling

Please see attached addendum

High School Counseling

- Continue to expand opportunities for mental health services, district-wide
- Improving parent involvement in student's academic planning via ICAP completion.
 - Scheduling 8th - 11th Enrollment nights for parents and students during second semester.

- Growth in APR Data pertaining to EOC, ACT, WorkKeys, ASVAB assessments; and Dual Credit enrollment
- Enhance science course offerings to high school students
- Improve communication with parents and community members
 - Monthly Inter Agency Meetings
 - Addition to various events to the public (enrollment night, senior awards, etc.)
- Expand Career Day events district-wide
 - Continue to build upon previous hosted Career Days
- Update Knox County's Comprehensive School Counseling Program Manual
- Continue advocacy efforts to enhance learning and enrichment opportunities for our students

Date presented to the Board of Education: _____