

**Knox County R-I School District**  
**Programs and Services Evaluation Form**

Program: Learning Innovation

Person(s) responsible: Mrs. Sarah Setzer

Number of Employees: Certified 57 Non-Certified 42 Full- and Part-Time 0

Number of students enrolled/participating in the program: 501

Program Funding: Local X State X Federal \_\_\_\_\_

Goals and Objectives (Can it be measured with data?):

**Goal 1:** Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

**Objective 6:** Annually the district will evaluate the effectiveness of all programs that exist as well as look a new programs that could be implemented to improve the student experience.

**Goal 2:** Recruit, attract, develop, and retain highly qualified staff to carry out the district's mission, goals and objectives.

**Objective 1:** 100% of the staff will be supported through high quality professional development, to achieve a high level of student success.

**Goal 4:** Provide and maintain appropriate instructional resources, and support services.

**Objective 1:** The district will maintain and/or increase library and updated technology to support, enhance, and enrich curriculum to increase student achievement, problem solving skills, creativity, and communication skills.

Evaluation Criteria (What gauges success?):

- Apple teacher certification
- Student engagement
- Data from teachers lessons
- Student results
- Teacher Evaluations
- Climate Survey Results
- ADS certification
- Schoolwide Collaborations
- Level of Technology implementation

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- other

Procedures used to evaluate the collected data:

- Climate surveys
- Apple Distinguished School Recognition
- Apple Teacher Certifications
- Technology usage in problem solving and creativity
- Teacher Evaluations
- Teacher Retention

Who collects the data? Sarah Setzer/Administration

Who reports the data? Sarah Setzer/Administration

Who analyzes the data? Sarah SetzerAdministration

Success of program based on the data (benefits):

- Recognized as Apple Distinguished School for 8 years
- Student achievement
- Student projects
- Collaboration throughout the school

Recommended changes needed to achieve the goals and objectives of the program:

- Continue to provide most up to date technology
- Continue to look for real world engagement projects and activities
- Continue to offer all PD in house

Action to be taken:

- Continue to grow the Vanguard team
- Continue to Develop teacher skills
- Continue to enhance the SWAT students
- Continue to attend PD to keep the school up to date
- Continue to offer in-house PD

Changes made in the last two years:

- Enhanced new teacher training
- Added Family and Consumer Science Classes
- Student Working to Advance Technology (SWAT) has grown and improved
- Reorganized the I.G.R.O.W. committee and focus areas
- Supporting school wide collaborations

Date presented to the Board of Education: October 15, 2024