

**Knox County R-I School District**  
**Programs and Services Evaluation Form**

Program: Post Secondary Success

Person(s) responsible: Troy Carper- High School Principal

Number of Employees: Certified 57 Non-Certified 42 Full- and Part-Time     

Number of students enrolled/participating in the

program: 504 Program: Local  State

Federal

Goals and Objectives (Can it be measured with data?):

**Goal 3: Provide and maintain appropriate, functional and safe facilities.**

**Objective 1: The district will house all programs in safe, accessible, and well maintained areas in accordance with all local, state, and federal regulations.**

Evaluation Criteria (What gauges success?):

- ACT, SAT, WorkKeys, ACCUPLACER, ASVAB Test Result
- Completion of AP, IB, PLTW, IRC, or Dual Credit Courses
- Graduation Rate
- Follow-up Rate of Graduates
- Attendance Rate
- Complete of Individual Career and Academic Plan
- Individual End of Course Exam Scores
- Follow-Survey
- Accomplish Goals set by the Knox County R-1 Strategic Plan
- Annual release of the Annual Performance Report (APR)
- Surveys of students and parents by district administration Types of data collected: (Check all areas that apply)

Surveys of staff, community, students, business

Standardized assessments, assessment statistics

Longitudinal performance data

Participation or placement rates

Financial revenues/expenditures

Internal evaluations by staff

External evaluations by others

Attendance rates

- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- other - Safety Drill Evaluations

Procedures used to evaluate the collected data:

Who collects the data? School Counselor and Administration

Who reports the data? High School Counselor and Administration

Who analyzes the data? Administration, Counseling Program, Teachers

Success of program based on the data (benefits):

- Over 94% of students graduate in years 2021, 2022, 2023, 2024
- Target rating 6 year graduation rate in 2024
- Target rating college and career readiness Assessments 2024
- 100% 5 year graduation rate in 2022
- 100% of students have created a post secondary plan 2024
- 100% of students have met with the College and Career Counselor

Recommended changes needed to achieve the goals and objectives of the program:

- Increase use of IRC's (Industry Recognized Credentials)
- Increase attendance rate (House Systems)
- Increase the number of students completing post-secondary financial plan

Action to be taken:

- Implement attendance incentives (Spring 2025)
- Implement grade incentives (Spring 2025)
- 100% of students complete post secondary counseling meeting (Spring 2025)
- Continue meeting with Career Education Committee (Spring 2025)
- Increase students enrolled in dual credit courses (Fall 2025)
- Pre-Act (Fall 2025)
- Continue Improving Credit Recovery Program (Fall 2025)

Changes made in the last two years:

- Addition of Missouri Southern State University (2023)
- Addition of Work Experience for Special Education Students (2023)
- Addition to Credit Recovery Program (2023)
- Addition of 8th Grade Parent Night (2024)
- Addition of Scholarship Central Online (2023)
- Addition of Senior Award Night/Decision Day (2024)

Date presented to the Board of Education: December 2024