

**Knox County R-I School District**  
**Programs and Services Evaluation Form**

Program: Student Achievement

Person(s) responsible: Building Administrators

Number of Employees: Certified 57 Non-Certified 42 Full- and Part-Time     

Number of students enrolled/participating in the program: 504

Program: Local   X    State   X    Federal X

Goals and Objectives (Can it be measured with data?):

Goal 1: Develop and enhance quality educational/instructional program to improve performance and enable students to meet their potential, academic and career goals.

Objective 1: Annually, students will show building aid 6% growth on state standards as reported on the Annual Performance Report (APR) and/or locally approved assessments in Communication Arts

Objective 2: Annually, students will show building aid 6% growth on state standards as reported on the Annual Performance Report (APR) and/or locally approved assessments in Mathematics

Objective 3: Annually, students will show building aid 6% growth on state standards as reported on the Annual Performance Report (APR) and/or locally approved assessments in Science

Objective 4: Annually, students will show building aid 6% growth on state standards as reported on the Annual Performance Report (APR) and/or locally approved assessments in Social Studies

Objective 5: By the end of 2024 school year, all students will annually demonstrate 5% growth on the state standards in all grades and subject area that are not state assessed.

Goal 4: Provide and maintain appropriate instructional resources, and support services.

Objective 1: The district will maintain and/or increase library and updated technology to support, enhance, and enrich curriculum to increase students achievement, problem solving skills, creativity, and communication.

Evaluation Criteria (What gauges success?):

- ACT, SAT, WorkKeys, ACCUPLACER, ASVAB Test Result
- Completion of AP, IB, PLTW, IRC, or Dual Credit Courses
- Graduation Rate
- Follow-up Rate of Graduates
- Attendance Rate
- Complete of Individual Career and Academic Plan
- Individual End of Course Exam Scores
- Follow-Survey
- Accomplish Goals set by the Knox County R-1 Strategic Plan
- Annual release of the Annual Performance Report (APR)
- Surveys of students and parents by district administration
- End of Course Exam Results
- MAP Test Results
- I-Ready Results
- Dibels Results
- Local Assessment Data
- Grade Data

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- other - Safety Drill Evaluations

Procedures used to evaluate the collected data:

Who collects the data? School Counselor and Administration

Who reports the data? High School Counselor and Administration

Who analyzes the data? Administration, Counseling Program, Teachers

Success of program based on the data (benefits):

- 6-12 English, Math, and Science MPI scores were all above the state average this year for this first time since the switch to the new test.
- Science scores were above average at all levels
- Math scores were above average, with overall growth

Recommended changes needed to achieve the goals and objectives of the program:

- Improvements to Enrichment Program in the High School
- Continued improvement to district wide curriculum
- Explore standards based learning
- Explore addition of Title I staffing and services
- Look for ways to improve academic supports for 6th grade students.
- Explore new DESE option - Testlets practice different test question styles.

Action to be taken:

- Continued improvement of district wide curriculum (2023)
- Formative and summative assessment better aligned to DESE priority standards (2023)
- Small group intervention program in middle school (2024)
- Explore new DESE option - Testlets practice different test question styles.(2024)

Changes made in the last two years:

- LETRS training for elementary staff (2023 - continual with new staff)
- Reading Success Plans (2023)
- Step Up Consulting-district wide curriculum (2023)
- Addition of Into Math, math curriculum. (2023)
- Addition of Amplify Science Curriculum (2024)
- Addition of Algebra I Curriculum (2023)
- Measuring student progress towards mastering priority standards. (2023)
- Use of Data Chats (2023)
- Added No Red Ink (2024)

Date presented to the Board of Education: December 12, 2024