Knox County R-I School District Programs and Services Evaluation Form

Program: <u>Facilities and Grounds</u>
Person(s) responsible: <u>Andy Turgeon and Gary Mayer</u>
Number of Employees: Certified_1Non-Certified_5
Number of students enrolled/participating in the program:527
Program: Local $\sqrt{}$ State $\sqrt{}$ Federal $\sqrt{}$
Goals and Objectives (Can it be measured with data?): Goal 3: Provide and maintain appropriate, functional, and safe facilities.
Objective 1: The district will house all programs in safe, accessible areas in accordance with all local, state, and federal regulations.
Evaluation Criteria (What gauges success?):
Facilities are adequate to house instructional programs Facilities are safe Facilities are clean Promote innovation, creativity, and collaboration.
Facilities are accessible to people with disabilities Repairs are addressed in a timely manner
Types of data collected: (Check all areas that apply)
Dropout ratesSuspension/expulsion/discipline ratesParticipation rates in co-curricular/extracurricular activitiesSpecial program participation ratesCollege/vocational attrition ratesCollege/vocational completion rates

$_\sqrt{_}$ Student attitude and interest surveys $_\sqrt{_}$ other
Procedures used to evaluate the collected data: Qualitative data is collected through surveys of students, staff, and parents/ community. Quantitative data is collected by the director of maintenance, staff and district safety committee through the process of daily, monthly, and annual inspections of facilities and work orders.
Who collects the data?Superintendent and Maintenance Director
Who reports the data?Superintendent and Maintenance Director
Who analyzes the data? Superintendent, Maintenance Director, and MSIP Coordinator
Success of program based on the data (benefits):
Being able to offer a safe and positive learning and working environment Clean and nicely renovated facilities Improved functionality
Recommended changes needed to achieve the goals and objectives of the program:
Update the Facilities plan Routine repairs have been put on a maintenance schedule Continue to follow the maintenance schedules Continue to find ways to improve the facilities to promote innovation, creativity and collaboration.
Action to be taken:
Update facilities maintenance plan and make sure everything is on a schedule Continue replacement schedule for HVAC units.

Start looking at a carpet rotation schedule

Update bathrooms on a rotation schedule

Continue planing projects with energy efficiency program

Finish fence around playground and concrete retaining wall

Build a new batting cage for baseball and softball

Change made in the last two years:

New playground

New mechanical room for the automatic bus wash (Almost complete)

New secure front entrances at high school and elementary

Remodel of FACS culinary and sewing classrooms
Expansion of kitchen storage area with new walk-in cooler and freezer
Revealed the clerestories in the cafeteria and library
Brick tuck pointing, cleaning, and seal
Construction of new counselors offices and new central and high school offices
Remodeled and relocated the board room
Construction of bus driver break room

Date presented to the Board of Education: January 21, 2025
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