

Student Academic Achievement**Promotion and Retention of Middle School Students**

Guidelines for the promotion and retention of students at the middle school level include periodic review of student progress, parent-teacher-students conferences, minimum standards necessary for promotion and summer school component that will address specific student's needs such as learning strategies and study skills.

A. Review of student progress

The middle school teaching team will meet bi-weekly to monitor students' progress and collaborate on teaching strategies for individual student as well as groups of students. Parents will receive mid-term reports each quarter for students who teachers have academic concerns and are in jeopardy of failing a class. Parents will be asked to sign a copy of the report and return to the student's teacher.

B. Parent-Teacher Conferences

Parents are encouraged to schedule conferences with teachers to discuss progress or problems. If a student has earned a failing grade at the end of any quarter, parents will be asked to attend a conference that may include the student.

C. Minimum Standards for Promotion in a Subject

A student must pass the core subjects with a least 60% cumulative average of All four quarters in order to be promoted to the next course in the a sequence.

Classes at the middle school will be assigned credits for the purpose of promotion from sixth to seventh, from seventh to eighth, and from eighth to high school. The middle school credits will not carry over to the high school. A student enrolled as a sixth, seventh, or eighth grader must achieve a passing grade (D- or above) to receive credit for a class. A student will be required to earn seven (7) of eight (8) credits with four (4) credits to be earned in the core classes of language arts, math, social students and science to be promoted to the next grade. Students failing to achieve the required credits may make up one credit by successfully completing summer school. Students who fail to earn the required credits may be retained. All retentions are subject to administrative review.

Parents and/or guardians will receive prior notifications and an explanation concerning retention or the possibility of retention.

Decision regarding grade placement for a student entering the district from other educational settings will be made by administration and staff appropriate to the student's previous record, achievement tests administered and/or other factors.

Transfer student are required to submit evidence of their achievement in the last grade.

D. Summer School

There may be cases in which a student has failed for the year in a particular subject or subjects but can achieve 60% or better on an exit exam. In that case the student will be promoted providing the student attends a summer school course stressing learning strategies and study skills. The student must successfully complete the course with 80% attendance to ensure promotion in the subject.

E. Concern for Individuals

In the course of evaluation, extenuating circumstances may arise and exceptions may be made. The professional staff of the middle school and the administration will use professional judgment to determine what course of action is in the best education interest of the student involved.