

Knox County R-I School District
Programs and Services Evaluation Form

Program: Family & Consumer Sciences

Person(s) responsible: Keli Huchteman

Number of Employees: Certified X Non-Certified _____ Full-Time 1 and Part-Time 0

Number of students enrolled/participating in the program: 53

Program: Local _____ X _____ State _____ Federal _____

Goals and Objectives (Can it be measured with data?):

1. Continue to increase enrollment in courses
2. Improve FCCLA involvement in the school and community
3. Increase online presence for The Nest
4. Implement new course, World Foods

Evaluation Criteria (What gauges success?):

1. Maintain or increase enrollment
2. Community awareness of FCCLA and it's goals
3. Community awareness and support of The Nest

Types of data collected: (Check all areas that apply)

- ☐ Surveys of staff, community, students, business
- ☐ Standardized assessments, assessment statistics
- ☐ Longitudinal performance data
- ☐ Participation or placement rates
- ☒ Financial revenues/expenditures
- ☒ Internal evaluations by staff
- ☐ External evaluations by others
- ☒ Attendance rates
- ☐ Dropout rates
- ☐ Suspension/expulsion/discipline rates
- ☒ Participation rates in co-curricular/extracurricular activities
- ☐ Special program participation rates
- ☐ College/vocational attrition rates
- ☐ College/vocational completion rates
- ☒ Student attitude and interest surveys
- ☐ other

Procedures used to evaluate the collected data:

- Internal evaluations completed by teacher and administration
- Program survey completed with advisory board

Who collects the data? Vocational coordinator, FACS teacher and counselor

Who reports the data? Vocational coordinator, FACS teacher and counselor

Who analyzes the data? Vocational coordinator, FACS teacher and administration

Success of program based on the data (benefits):

- Increasing interest in FACS courses for 2025/2026 school year
- Maintaining strong membership numbers and participation in FCCLA
- Ability to maintain FLEX program in The Nest
- ServSafe food handlers certification for students

Recommended changes needed to achieve the goals and objectives of the program:

- Continue to secure grant funding through FV4 and additional sources to purchase any additional equipment needed
- Offering two foods courses with the opportunity for students to complete the ServSafe food handlers training and testing
- Increase visibility of FACS, FCCLA and The Nest through social media posts and community involvement/activities
- Work with the course schedule to ensure that students have opportunity to enroll in FACS courses

Action to be taken:

- Continue to apply for FV4 monies and seek out additional grant sources
- Work with counselors and administrators to ensure that course offerings are meeting the needs of students/graduates and implement two levels of foods courses
- Attend training to become certified to administer the ServSafe curriculum

Change made in the last two years:

2023-2025

- Grant funded purchases: Tajima 15 needle embroidery machine, 7 additional MacBooks purchased for The Nest, additional equipment for foods labs (pots/pans, mixers, small equipment)
- Increase in membership of Family, Career and Community Leaders of America (FCCLA) CTSO with 24 affiliated members
- Collaborative projects:
 - Stuffies with kindergarten and 1st graders
 - Noodle making with 1st graders
 - Banana bread with 3rd and 4th grades
 - Wedding project with 7th grade Math and HS Greenhouse classes
 - Child Development & PreK motor skills activity
- Field trip to Meadowlark Dairy
- Opening of The Nest mobile store
- Child Development Buckles to Belts presentation
- Classroom remodel

Date presented to the Board of Education: _____ April 15, 2025 _____