

Knox County R-I School District
Programs and Services Evaluation Form

Program: Curriculum

Person(s) responsible: Melissa Vannoy

Number of Employees: Certified 52 Non-Certified

Number of students enrolled/participating in the program: 481

Program: Local X State X Federal

Goals and Objectives (Found in Strategic Plan):

Goal 2: Recruit, attract, develop, and retain highly qualified staff to carry out the district's mission, goals and objectives.

Objective 2: Provide professional development and support to ensure proper development, implementation and revision of curriculum that is aligned to the state standards and local district needs.

Evaluation Criteria (What gauges success?):

Curriculum Audit
MAP Data
iReady Data
Formative and Summative Assessment Data

Types of data collected: (Check all areas that apply)

 Surveys of staff, community, students, business
 x Standardized assessments, assessment statistics
 Longitudinal performance data
 Participation or placement rates
 Financial revenues/expenditures
 x Internal evaluations by staff
 x External evaluations by others
 Attendance rates
 Dropout rates
 Suspension/expulsion/discipline rates
 Participation rates
 Special program participation rates
 College/vocational attrition rates

____ College/vocational completion rates
____ Student attitude and interest surveys
____ other

Procedures used to evaluate the collected data:

Analyze data from assessment reports to determine that students are mastering standards are students are able to apply their knowledge.

Who collects the data? Teachers/Administrators

Who reports the data? Administrators

Who analyzes the data? Administrators

Success of program based on the data (benefits):

99% of district courses have completed written curriculum
Curriculum is assessable to teachers and administrators
Increase assessment scores

Recommended changes needed to achieve the goals and objectives of the program:

Continue to complete and revise curriculum for all courses
Continue to audit Curriculum
Vertical Alignment Analysis
Common Assessments
Add assessment components to completed curriculum

Action to be taken:

Complete curriculums for new classes added.
Continue working with Step-Up Consulting

- audits
- curriculum organization
- Review, revise and/or write common assessments

Analyze formative and summative assessments for effectiveness and accuracy.
Reimplement Vertical Teams

Changes made in the last two years:

Contract with Step-up Consultings (continuing work with the agency in the upcoming school year)
Science Science Curriculum for upper elementary
Added new courses to the High School to enhance student experiences

Date presented to the Board of Education: July 10, 2025