

Knox County R-I School District
Programs and Services Evaluation Form

Program: Counseling

Person(s) responsible: Mrs. Mandi Delaney & Mrs. Amy Miller

Number of Employees: Certified: 3 (Mandi Delaney, Amy Miller, Floki)

Number of students enrolled/participating in the program: 479

Program Funding: Local

Goals and Objectives (Can it be measured with data?):

Goal 1: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective 7: The district will maintain/increase graduation rates of 92% or higher.

Objective 8: Prepare all students for post-secondary training or productive occupations related to their education training after high school.

Goal 2: Recruit, attract, develop, and retain highly qualified staff to carry out the district's mission, goals and objectives.

Objective 1: 100% of the staff will be supported through high quality professional development, to achieve a high level of student success.

Objective 3: Prepare all students for post-secondary training or productive occupations related to their education training following high school.

Goal 3: Provide and maintain appropriate, functional, and safe facilities.

Objective 1: The district will house all programs in safe, accessible, and well-maintained areas in accordance with all local, state, and federal regulations.

Goal 4: Provide and maintain appropriate instructional resources, and support services.

Objective 1: The district will maintain and/or increase library and updated technology to support, enhance, and enrich curriculum to increase student achievement, problem solving skills, creativity, and communication skills.

Goal 5: Promote, facilitate, and enhance parent, student, and community involvement in the districts educational programs.

Objective 1: Annually, increase the number of parents involved in activities related to improving the academic achievement, experience, and success of their children.

Object 2: The district will work to create partnership with local businesses and higher education institutions to enhance the student experiences and opportunities, as well as market the skills that our students can bring to the community.

Evaluation Criteria (What gauges success?):

Attendance rates
Drop Out rates
Discipline incidents
Parent and Community involvement
Students with post-secondary plans
Continued usage of QR referral forms
Staff and parent consultation requests
Staff satisfaction surveys

Types of data collected: (Check all areas that apply)

☒ Surveys of staff, community, students, business
☒ Standardized assessments, assessment statistics
☐ Longitudinal performance data
☒ Participation or placement rates
☐ Financial revenues/expenditures
☒ Internal evaluations by staff
☐ External evaluations by others
☒ Attendance rates
☒ Dropout rates
☒ Suspension/expulsion/discipline rates
☐ Participation rates in co-curricular/extracurricular activities
☐ Special program participation rates
☒ College/vocational attrition rates
☐ College/vocational completion rates
☒ Student attitude and interest surveys
☐ Other

Procedures used to evaluate the collected data:

Counseling Department meetings
Counseling and Administration meetings
Interagency Meetings
Ongoing professional development exposure

Who collects the data? Mandi Delaney, Amy Miller, Administration

Who reports the data? Mandi Delaney, Amy Miller, Administration

Who analyzes the data? Mandi Delaney, Amy Miller, Administration

Success of program based on the data (benefits):

- We have seen parents and teachers continue to reach out for consultation and input, which demonstrates their trust and value of the program.
- We have seen a consistent or increased use of the QR forms available to students which demonstrates their trust and value of the program.
- Collaboration between the two buildings has increased the success of the program as a whole.
- Career fair for 4th - 12th grade

Recommended changes needed to achieve the goals and objectives of the program:

- Informing middle schoolers about high school
- Taking students on targeted career focused trips
- Career Interest Inventories
- Working together to create a Comprehensive School Counseling Program (multiple year process)
- Utilizing School Counseling Advisory council on, at minimum, twice a year
- Exploring options for transition between buildings

Action to be taken:

- Implement 4 year plans for high schoolers
- Use a digital format for ICAPs
- High school planning lessons with 8th grade
- Implementing career interest inventories on Missouri Connections
- Living Lockers in the middle school
- Continue to use Quaver in the elementary for each grade level to ensure consistent implementation
- Continue use of animal-assisted therapy with Floki

Changes made in the last two years:

- Added Floki
- Combined High School and Middle School Counselor and RootED Advisor to one job
- New Middle School and High School Counseling office
- Added Quaver Pre-K - 5
- Added School Market
- Started the shoe closet two years ago

Date presented to the Board of Education: August 19, 2025