

## **INSTRUCTIONAL SERVICES**

## **Policy 6215** **(Regulation 6215)**

### **Instruction**

### **Reading Success**

The District is committed to taking substantial procedures for maximizing student success in reading. As set forth in the accompanying Regulation 6215, these procedures include but are not limited to reading proficiency/readiness screening; provision of intensive reading instruction particularly to students exhibiting a substantial reading deficiency and informing and involving parents/guardians in improvement of student reading proficiency/readiness.

The District will provide reading instruction with phonics as the primary instructional strategy for decoding and encoding. Moreover, the District will not rely primarily on strategies based upon the three-cueing system model (MSV) and similar models of reading or visual memory. However, reading instruction may include visual instruction and strategies that improve background and experiential knowledge, add context, and increase oral language and vocabulary to support comprehension. Such visual and strategies will not be used to teach word reading.

\*\*\*\*\*

August 2025, Copyright © 2025 Missouri Consultants for Education, LLC

Adopted: September 16, 2025

Knox County R-1 School District, Edina, Missouri