

25-26 AMI Plan/Schedule

Grade Level	Classroom Teachers	Specials Teachers Title Teacher	Para Support	Admin Support
PreK (3)	Saydie Potter		Emily Prebe Brooke Miller	Kimbre Thrower
PreK (4)	Jessie Penn Brittney Snelling	Mary Lynn Greenley	Diane Morrow Sherry Goodwin	Sarah Setzer
Kindergarten	Kaitlin Smith Savannah Hayes	Caitlyn Clary	Connor Hayes Brittany Harsell	Kimbre Thrower
First Grade	Brenna Porter Alexander Nunn	Anna Van Delft	Ariel Hicks	Sarah Setzer
Second Grade	Taylor Cason Ryan Dooley	Corey Huchteman	Rhonda Burton Jessica Cardwell	Kimbre Thrower
Third Grade	Amy Handzus Bethany Hoffman	Kim Henry	Janee Morgret Dawn McCauley	Sarah Setzer
Fourth Grade	Ashley Shubert Chiara Schaper	Luisa Cardwell	Jessica Cardwell	Kimbre Thrower
Fifth Grade	Skyler Sullens Wendy Kerby	Nathan Pippert	Dwayne Waller Chrissy Green	Sarah Setzer
Special Education (K-5) check in on kids	Paige Gudehus	Cara Kosmiski	Helen Hettinger Andrea Hamilton	Kimbre Thrower

Purpose of AMI:

The Knox County R-1 School District has worked through a collaborative process to implement an Alternative Method of Instruction (AMI) plan to be utilized on days school is closed due to inclement weather, illness, exceptional emergency circumstances, or other natural disasters. It will be at the district's discretion on whether the school is considered "closed" or if an "AMI" day needs to be implemented.

The goal of the AMI plan is to embed curriculum with learning activities focused on reinforcement of critical learning standards, enrichment activities, or support for further skill development. Consistent practice and exposure to skills without interruption is the most effective way to ensure student understanding and mastery of content knowledge is achieved.

AMI simply allows for the continuation of learning when students miss days of regular instruction. Important items to remember about AMI days:

- Students will NOT attend school on an AMI day. All students will have assigned work to be completed at home on these days.
- AMI days count as instructional days and do not have to be made up at the end of the school year if students and staff complete assigned work.
- Students who do not complete the work will be marked absent for the related AMI day AND will receive a zero for that assignment.

We will notify all guardians, as we have in the past, via text alert, social media postings, and SchoolMessenger, through local television stations in the event of school closures and use of AMI days. In the event of school closing, teachers will be accessible for questions, clarification, and feedback through email.

As we implement this, we anticipate that we will learn lessons along the way and make necessary adjustments to improve our AMI plan to best meet the needs of our students. If you have further questions or concerns, please do not hesitate to email the school.

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Expectation:

Classroom teachers will provide instructional *review* focusing on Math and Reading. The classroom teacher will assign the support teacher and para students to check in on.

Specials Teachers, Title Teachers, and Paras will support the classroom teachers and students in their completion of work.

Administrators are assigned to different grade levels. They will work with teachers to reach students/families who are not completing work.

Students will be required to complete work during the AMI day and attendance will be taken via Google Classroom or other method determined by the teacher. Please check the classroom Facebook page, your email, or Google Classroom for further information.