

KNOX COUNTY R-I

2025-2026



ASSESSMENT PLAN

Introduction

The Knox County R-I Board of Education supports the establishment of a district-wide educational testing program as one indicator of the success and quality of the total education program.

The purposes of the district-wide testing program are to facilitate and provide information for the following:

- Student Achievement
- Student Counseling
- Instructional and Curricular Change
- School and District Assessment

For a complete explanation of the district’s purposes, refer to Board Policy 6420. The Assessment Coordinator for the 2025–2026 school year is Mr. Alex Van Delft.

State-Level Assessments

Missouri Assessment Program (MAP) Grade-Level Assessments

Grades 3–8 MAP Testing

Subject	Grade Levels	Assessment Date
Mathematics	3–8	Spring 2026
Communication Arts	3–8	Spring 2026
Science	5 and 8	Spring 2026
MAP-Alternate	IEP Determined	2025–2026 School Year

MAP Assessment Purposes

The Missouri State Board of Education identified the following purposes for the MAP Grade-Level Assessments:

- Measure and reflect student mastery toward post-secondary readiness
- Identify students' strengths and weaknesses
- Communicate expectations for all students
- Serve as the basis for state and national accountability plans
- Evaluate programs
- Provide professional development for teachers

The MAP Grade-Level Assessments are designed to meet state and federal requirements while adapting to the needs of Missouri's schools and students.

Use of MAP Data

The Missouri Department of Elementary and Secondary Education (DESE) uses MAP data to:

- Monitor progress in meeting Missouri Learning Standards
- Inform the public and legislature of student performance
- Guide educational decisions at the state and local level

Participation

Every student is required to participate in state assessments. Students may test:

1. As part of regular classroom participation
2. With special education accommodations
3. Through the MAP-Alternate (MAP-A), if eligible

See "Test Accommodations" for more details.

End-of-Course (EOC) Assessments

EOC assessments are administered when a student completes instruction on the Missouri Learning Standards for a specific course, regardless of grade level.

Required EOC Assessments

All students must complete the following assessments before high school graduation:

- Algebra I
- Biology
- English II
- Government

Optional EOC Assessments

Available for local accountability:

- Algebra II
- Geometry
- English I
- American History
- Personal Finance
- Physical Science

Students completing Algebra I before high school must take Algebra II as their required high school mathematics assessment.

Personal Finance

Personal Finance is now an official End-of-Course (EOC) assessment.

- Students taking a course with embedded Personal Finance competencies **must** take the assessment.
- For standalone Personal Finance courses, the assessment is **optional**.
- Districts may set their own passing rate.

- Students may “**test out**” for ½ credit if they score **90% or higher** on the assessment.

High School EOC Testing Schedule

Subject	Course	Assessment Date
Mathematics	Algebra I, Algebra II, Geometry	Fall 2025 / Spring 2026
Communication Arts	Language Arts I, Language Arts II	Fall 2025 / Spring 2026
Science	Biology	Fall 2025 / Spring 2026
Social Studies	American History, Government	Fall 2025 / Spring 2026
MAP-Alternative	IEP Determined	2025–2026 School Year

Bolded courses are required assessments.

ACT and WorkKeys

Students in the graduating class of 2026 will take the district-administered ACT and/or WorkKeys assessments during Spring 2026.

Preschool and Kindergarten Screening

Authorized under **Senate Bill 658**, Knox County R-I provides preschool screening covering general development, hearing, vision, dental health, and physical development.

Age	Screening Instrument	Vision	Hearing	Dental	Health	Motor
Birth–2	Denver II*	✓	✓	✓	✓	✓
3–4 Years	Brigance	✓	✓	✓	✓	✓
Kindergarten	Brigance	✓	✓	✓	✓	✓

*Children birth to two enrolled in Parents as Teachers receive the Denver II as part of regular services.

Preschool Screening: Spring 2025 — free and voluntary (recommended for children entering kindergarten the following August).

Serving Students with Dyslexia

Per Missouri law, schools must conduct annual dyslexia screenings (K–3) to identify students at risk for reading difficulties.

Purpose of Universal Screening

- Identify students at risk for dyslexia or reading failure
- Form small instructional groups
- Plan and monitor interventions
- Set individual goals and exit criteria

Screening Details

- Conducted at the beginning of the school year
- Follow-up screenings mid-year and end-of-year
- Progress monitoring occurs biweekly or monthly (Tier II) and weekly or biweekly (Tier III)

Who is Screened

- All K–3 students annually
- Transfer students (K–5)
- Exemptions: Students with diagnosed dyslexia, sensory impairments, severe intellectual disabilities, or limited English proficiency without available native-language assessments

Reading Success Plan

All reading assessments and interventions are detailed in the District Reading Success Plan.

i-Ready Assessment

i-Ready is a K–12 adaptive diagnostic tool for reading and mathematics used three times per year to:

- Measure student growth
- Identify support needs
- Track progress toward end-of-year targets

Career and Scholastic Assessments

Grade	Assessment	Purpose
10	ASVAB	Career interests and abilities
11–12	WorkKeys	Workforce readiness

Students in grades **10–12** are also guided to register for **PSAT, SAT, and ACT** tests through the counseling office.

Kirksville Area Vocational Technical School conducts additional assessments such as:

- Wonderlic Scholastic Level Exam
- CAPS (Career Ability Placement Survey)
- VIAS (Career Preference Profile)
- Vocational Learning Styles Profile

Off-Grade and Local Assessments

The district uses DIBELS, i-Ready, and local unit tests to assess and monitor student progress in reading and other key skills, particularly in grades K–8.

Local assessments also measure standards that cannot be effectively tested by state assessments (e.g., research, project-based learning, communication).

Test Accommodations

Students with disabilities or limited English proficiency participate in assessments with appropriate accommodations to ensure equity.

Decisions are made by the IEP team or language support team annually and documented in student records.

Common accommodation categories include:

- Administration Accommodations (e.g., Braille, oral reading, assistive devices)
- Timing Accommodations (e.g., extended time, multiple sessions)
- Response Accommodations (e.g., scribe, oral response, calculator use)
- Setting Accommodations (e.g., small group or individual testing)

Notes:

- Oral reading of Communication Arts invalidates the test except for blind/visually impaired students.
- Paraphrasing test questions invalidates all assessments.
- Extended-time scores are not comparable to standard scores.

Test Security

MAP and EOC assessments are secure materials. The district enforces strict protocols to ensure test integrity.

Security Procedures

- No copying, duplication, or unauthorized access to testing materials
- Secure storage of all materials when not in use
- Immediate return of all materials after testing

Authorized Personnel

Name	Role
Mandi Delaney	Middle School Counselor / HS Counselor / A+ Coordinator
Amy Miller	Elementary Counselor
Alex Van Delft	Superintendent
Sarah Setzer	Elementary Principal
Becky Barnhill	Secondary Principal
Melissa Vannoy	Federal Programs Coordinator

Violations

Inappropriate actions include:

- Copying or duplicating materials
- Sharing test information
- Providing answers or prompts

Violations will result in disciplinary action.

All staff involved in testing will receive training prior to administration.