Knox County R-I School District Programs and Services Evaluation Form

Program: Safety
Person(s) responsible: District Safety Coordinator - Keith Gudehus
Number of Employees: Certified 1 Non-Certified 0 Full- and Part-Time
Number of students enrolled/participating in the program:_499_
Program: Local X State X Federal
Goals and Objectives (Can it be measured with data?):
Goal 3: Provide and maintain appropriate, functional and safe facilities.
Objective 1: The district will house all programs in safe, accessible, and well maintained areas in accordance with all local, state, and federal regulations.
Evaluation Criteria (What gauges success?):
 District Safety Coordinator - Assigned and certified by MSBA District Safety Review - Scheduled and reviewed annually using self-developed assessment. Surveys of students and parents by NE District Supervisor for DESE Surveys of staff/faculty by district administration School Safety Plan - Updated and approved for the current year. Required Drills - State mandated drills are scheduled and practiced.
Types of data collected: (Check all areas that apply)
X _Surveys of staff, community, students, businessStandardized assessments, assessment statisticsLongitudinal performance dataParticipation or placement ratesFinancial revenues/expendituresX _Internal evaluations by staffX _External evaluations by othersX _Attendance ratesDropout rates

Procedures used to evaluate the collected data:

- Administrator review of student/parent/community surveys
- Review of safety inspection results
- · Records review of documented drills and mandatory training
- Administrator review of the Safety Plan

Who collects the data?Administration and DESE
Who reports the data?District Safety Coordinator
Who analyzes the data?Administration, DESE Safety Coordinator, and School Board
Success of program based on the data (benefits):

- Parents agree or strongly agree that their students feel physically safe at school.
- Students feel safe and are not worried about violence at school.
- Students understand how to respond in emergencies.
- Students know how to report dangerous behavior and bullying.
- Staff and faculty feel safe at school.

Recommended changes needed to achieve the goals and objectives of the program:

- Expand casualty care training for teachers and faculty
- Include local first responders, <u>community</u>, and incident command headquarters in tabletop exercises
- Establish regular safety/security communication with community

Action to be taken:

- Expand casualty care (CPR and bleed) training to selected team members during the 25-26 SY
- Develop cardiac emergency response team and training
- Coordinate a tabletop exercise for the district, to include first responders, key staff and community leaders in evacuation/reunification exercise.
- Develop and self-administer a district building security assessment

Changes made in the last two years:

- •STRATEGOS/Active Shooter Response Certification (Buses), August 2024
- •Safety improvements to elementary playground, Fall 2023/Summer 2024
- •First responder meeting/tour, August 2024 and August 2025
- •Master key access for law enforcement, August 2025
- •Secure front entrances, Summer 2024
- •Update to Emergency Response Protocols (ILoveUGuys), Fall 2024
- •Behavioral Risk Assessment Team Implementation, Spring 2025
- •Crisis Response Plan for Death of a Student/Staff, Summer 2025

- •Initial draft of Cardiac Emergency Response Plan, Fall, 2025 •State-level reunification training for key staff, Fall 2025

Date presented to the Board of Education: Nov 18, 2025