

Knox County R-I School District
Programs and Services Evaluation Form

Program: Facilities and Grounds

Person(s) responsible: Alex Van Delft and Gary Mayer

Number of Employees: Certified 1 Non-Certified 5

Number of students enrolled/participating in the program: 527

Program: Local ☒ State ☒ Federal ☒

Goals and Objectives (Can it be measured with data?):

Goal 3: Provide and maintain appropriate, functional, and safe facilities.

Objective 1: The district will house all programs in safe, accessible areas in accordance with all local, state, and federal regulations.

Evaluation Criteria (What gauges success?):

Facilities are adequate to house instructional programs
Facilities are safe
Facilities are clean
Promote innovation, creativity, and collaboration.
Facilities are accessible to people with disabilities
Repairs are addressed in a timely manner

Types of data collected: (Check all areas that apply)

☒ Surveys of staff, community, students, business
☐ Standardized assessments, assessment statistics
☐ Longitudinal performance data
☐ Participation or placement rates
☒ Financial revenues/expenditures
☒ Internal evaluations by staff
☒ External evaluations by others
☒ Attendance rates
☐ Dropout rates
☐ Suspension/expulsion/discipline rates
☐ Participation rates in co-curricular/extracurricular activities
☐ Special program participation rates
☐ College/vocational attrition rates
☐ College/vocational completion rates

☒ Student attitude and interest surveys

☒ other

Procedures used to evaluate the collected data:

Qualitative data is collected through surveys of students, staff, and parents/ community. Quantitative data is collected by the director of maintenance, staff and district safety committee through the process of daily, monthly, and annual inspections of facilities and work orders.

Who collects the data? _____ Superintendent and Maintenance Director _____

Who reports the data? _____ Superintendent and Maintenance Director _____

Who analyzes the data? Superintendent, Maintenance Director, and MSIP Coordinator _____

Success of program based on the data (benefits):

A Safe and Supportive Campus: Creating a school where students and staff feel secure, allowing everyone to focus on teaching and learning.

Modern Learning Spaces: Updating classrooms and offices to support different teaching styles, including group projects and quiet, focused work.

Pride and Quality: Keeping buildings clean, attractive, and well-maintained to show our commitment to excellence.

Better Daily Functionality: Improving the layout of our facilities to make daily tasks easier and reduce frustrations for faculty and students.

Lower Costs through Energy Efficiency: Using smarter energy systems to cut down on utility bills.

Recommended changes needed to achieve the goals and objectives of the program:

Smart Financial Planning: Update the Facilities Plan regularly to stay ahead of costs and make sure we have the budget ready for future upgrades.

Proactive Maintenance: Stick to a strict "preventative" schedule for repairs to fix small issues before they become expensive problems or classroom disruptions.

Long-Term Vision: Follow our multi-year master plan to ensure we are prepared for big projects and future growth.

Design for Creativity: Continue finding ways to change our physical spaces to encourage more collaboration, creativity, and new ideas among faculty.

Action to be taken:

1. Strategic Scheduling & Maintenance

Master Plan Update: Update the Facilities Maintenance Plan, ensuring all campus systems are moved to a proactive, time-based schedule.

HVAC Modernization: Continue the phased replacement of HVAC units to ensure air quality and climate control.

Water Lines: Initiate a consistent monitoring program for all campus water lines to prevent hidden leaks and infrastructure decay.

2. Modernization & Interior Rotations

Restroom Upgrades: Launch the Elementary Bathroom replacement project as the first phase of a new campus-wide bathroom rotation schedule.

Flooring Longevity: Establish a carpet rotation schedule to maintain a professional environment and reduce allergens.

3. Energy Efficiency & Accessibility

Geothermal Optimization: Update the existing Geothermal system to maximize energy savings.

ADA Compliance: Replace existing hardware with ADA-compliant door handles in the elementary wing to ensure universal access and meet modern safety standards.

Energy Planning: Continue collaborating with the Energy Efficiency Program on all upcoming large-scale projects to identify further rebate and saving opportunities.

Change made in the last two years:

1. Modernized Learning & Vocational Spaces

- **FACS Program Revitalization:** Fully remodeled the Culinary and Sewing classrooms, providing students with industry-standard equipment and modernized learning environments.
- **Architectural Restoration:** Revealed the clerestory windows in the cafeteria and library, restoring natural light to these high-traffic areas,
- **Athletic and Playground Facilities:** Installed a new batting cage and a new playground with secure fencing and updated sidewalks.

2. Administrative & Operational Efficiency

- **Centralized Student Services:** Constructed new Counselor offices and new Central/High School offices to improve student support and administrative workflow.
- **Board Meeting Room:** Remodeled and relocated the Board Room to create a more functional space.
- **Staff Facilities:** Constructed a dedicated Bus Driver break room and an automatic bus wash mechanical room to support our essential transportation team.
- **Kitchen & Food Service Expansion:** Expanded kitchen storage with the installation of a new walk-in cooler and freezer, enhancing our capacity for student nutrition services.

3. Energy Efficiency & Fiscal Sustainability

- **Renewable Energy:** Completed a 100 KW Solar Project to reduce long-term utility overhead.
- **Campus-Wide Lighting & Insulation:** Installed LED lighting throughout the campus, replaced Elementary windows, and completed weatherization to seal the building envelope.
- **Ceiling & Acoustic Upgrades:** Replaced drop ceilings in the High School to improve aesthetics and sound management.

Date presented to the Board of Education: ____January 20, 2026_____