

Knox County R-I School District
Programs and Services Evaluation Form

Program: Business Partnership

Person(s) responsible: Administrators

Number of Employees: Certified 57 Non-Certified 19 Full- and Part-Time

Number of students enrolled/participating in the program: 506

Program: Local x State x Federal x

Goals and Objectives (Can it be measured with data?):

Goal 5: Promote, facilitate, and enhance parent, student, and community involvement in the districts educational programs.

Objective 2: The district will work to create partnerships with local businesses and higher education institutions to enhance the student experiences and opportunities, as well as market the skills that our students can bring to the community.

Evaluation Criteria (What gauges success?):

Business participation

Surveys

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates

____ Student attitude and interest surveys

_____other

Procedures used to evaluate the collected data:

Analyze the data from surveys and participation rates to determine the success of the Business Partnership programs.

Who collects the data? _____Administrators_____

Who reports the data? _____Administrators_____

Who analyzes the data? _____Administrators_____

Success of program based on the data (benefits):

- Bus Cafe
- Career Fair (15 Businesses / Stakeholders presented)
- Monthly Inter-Agency Meetings (Stakeholder)
- iPad Rollout / 6th & 9th Grade Orientation (Parents & Stakeholder Booths)
- Award Ceremonies (Parents & Stakeholder donations)
- FAFSA Frenzy (Parent & Stakeholder expertise)
- Ag Safety Day (Stakeholder)
- Dr. Bosch presenting to our lower elementary students (Stakeholders)
- ENN / News Paper - commercials, interviews, etc. (Stakeholder)
- Greenhouse (Spring flower sale, donating poinsettias to Nursing Home, etc.) (Stakeholder)
- Ms. Blakes Winter / Spring concert /Dinner Theatre (Parents & Stakeholder auction donations)
- Business working concession stands throughout the school year.
- Truman State University 8th Grade Career Day
- Truman State University Upward Bound
- Invited local businesses to participate in a Career Fair.
- Student groups presenting at Rotary Club Meetings.

Recommended changes needed to achieve the goals and objectives of the program:

Link student projects to local business to increase real work engagement.

Action to be taken:

Continue to come up with different ways to involve and collaborate with businesses.

Changes made in the last two years:

Added new programs and businesses within the school flex program Career Fair with local business

Work Experience with Jared's Jams

Invited local businesses to participate in Showcase Days.

Journalism collaboration with the Edina Sentinel and Eagle Nation News.

Night of Wildlife

Talon Take out

Clothes Closet and Food Cupboard volunteering

Eagle Innovation Night for exposure of our programs

Date presented to the Board of Education: March 17, 2026