

Knox County R-I School District
Programs and Services Evaluation Form

Program: Family & Consumer Sciences

Person(s) responsible: Keli Huchteman

Number of Employees: Certified X Non-Certified _____ Full-Time 1 and Part-Time 0

Number of students enrolled/participating in the program: 112

Program: Local _____ X _____ State _____ Federal _____

Goals and Objectives (Can it be measured with data?):

1. Continue to increase enrollment in FACS courses
2. Increase awareness/activity of FACS in the community
3. Increase FCCLA involvement in the school and community
4. Continue to implement meaningful collaborative projects with other programs

Evaluation Criteria (What gauges success?):

1. Maintain or increase enrollment
2. Creation and implementation of a FACS/CTE advisory committee and yearly meeting
3. Community awareness and support of FACS/FCCLA programs and events

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- other

Procedures used to evaluate the collected data:

- Internal evaluations completed by teacher and administration
- Program survey completed with advisory board

Who collects the data? Vocational coordinator, FACS teacher and counselor

Who reports the data? Vocational coordinator, FACS teacher and counselor

Who analyzes the data? Vocational coordinator, FACS teacher and administration

Success of program based on the data (benefits):

- Increasing interest in FACS courses for 2026-2027 school year
- Maintaining strong membership numbers and participation in FCCLA
- Maintain FLEX program for The Nest

Recommended changes needed to achieve the goals and objectives of the program:

- Continue to secure grant funding through FV4 and additional sources to purchase additional equipment needed
- Continue offering an extended course/FLEX hour for The Nest
- Increase visibility of FACS and FCCLA through collaborative projects, social media posts and community involvement/activities

Action to be taken:

- Continue to apply for FV4 monies and seek out additional grant sources
- Work with counselors and administrators to ensure that course offerings are meeting the needs of students/graduates
- Connect with local businesses to create opportunities for student/club volunteer work and experience
- Participate in Eagle Innovation Night

Change made in the last two years:

2024-2026

- We are finally settled into the new classroom!
- Increased involvement in FCCLA with 26 affiliated students
- Collaborative projects:
 - Pre-K – Jerry Appreciation Day, Sensory Blankets
 - Kindergarten – Tea Party, Stockings, Native American Vests
 - 1st – Thanksgiving noodles, Monster stuffies, Egg stuffies
 - 3rd – Banana bread fractions
- Field trip with FFA to Liberty Locker, URSA Farmer’s Coop, US Wellness Meats, and TDX Protein Solutions
- Industry Immersion Days with FCCLA
- Clothes Closet remakes in Apparel Construction class
- Implementation of new World Foods course

Date presented to the Board of Education: April 21, 2026