

**Knox County R-I School District**  
**Programs and Services Evaluation Form**

Program: Industrial Tech

Person(s) responsible: Rich Green

Number of Employees: Certified X Non-Certified \_\_\_\_\_ Full-Time 1 and Part-Time 0

Number of students enrolled/participating in the program: 16

Program: Local X State \_\_\_\_\_ Federal \_\_\_\_\_

Goals and Objectives (Can it be measured with data?):

1. Enrollment trends
2. Student performance
3. Small engines certifications
4. Involvement in community projects
5. Equipment and technology available for student use

Evaluation Criteria (What gauges success?):

1. Maintain or increase enrollment
2. 80% mastery rate of course competencies
3. Maintain high school dropout rate below 3%
4. Certification tests

Types of data collected: (Check all areas that apply)

- Surveys of staff, community, students, business
- Standardized assessments, assessment statistics
- Longitudinal performance data
- Participation or placement rates
- Financial revenues/expenditures
- Internal evaluations by staff
- External evaluations by others
- Attendance rates
- Dropout rates
- Suspension/expulsion/discipline rates
- Participation rates in co-curricular/extracurricular activities
- Special program participation rates
- College/vocational attrition rates
- College/vocational completion rates
- Student attitude and interest surveys
- other

Procedures used to evaluate the collected data:

Data evaluates quantitatively focusing on measurement and numbers for comparison and trends for example in participation number and placement/completer rates. Qualitative evaluation directs a thorough and in-depth

understanding of data from the surveys and internal/external evaluations. Data is also reviewed by the joint agricultural/business advisory committee for suggestions to be made for improvement of each department.

Who collects the data A+ Coordinator/Vocational Coordinator, Vocational Business Teacher/Agriculture Teacher

Who reports the data? A+ Coordinator/Vocational Coordinator, Vocational Business Teacher/Agriculture Teacher

Who analyzes the data Administration, Business Department, Joint Agricultural/Business Vocational Advisory Committee

Success of program based on the data (benefits):

- Projects completed by students
- Bus wash
- Flex students
- Welding projects

Recommended changes needed to achieve the goals and objectives of the program:

- Adjustment of yearly schedule so that more students can participate in vocational classes
- Completion of the new bus wash

Action to be taken:

- Meet with counselor and principal to arrange schedule

This year's accomplishments:

### **2025-2026**

- Woods class
  - Students completed their folding chair/step stool
  - They're working on their heirloom projects
- Flex students (1 this year)
  - Bus wash
    - Construction of the water table
    - Installing water tank and booster pump
    - Installing Joes hose reel and relocating his pressure washer
    - Fixing any water leaks
    - Installing soap manifold and soap nozzles
    - Adjusting the PLC program
    - Working through any bugs that arise
  - Building the new chicken coup
  - Install solar panels on the school store
- Welding class
  - Fire pits
  - Metal bench
  - Fish fryers
  - Cabinet for Ms Huchtemans dishwasher

- Garys pallet forks
  
- Looking ahead to next year
  - Finish sanding the canoe
  - Focus on more shop based projects

Date presented to the Board of Education: \_\_\_\_\_