

**Knox County R-1 School District  
Programs and Services Evaluation Form**

Program: Curriculum

Person(s) Responsible: Melissa Vannoy

Number of Employees:    Certified:               Non-Certified:           

Number of Students enrolled/participating in the program:                     

Program:    Local:   X      State:   X   Federal:           

***Goals and Objectives (Found in Strategic Plan)***

**Goal 2:** Recruit, attract, develop and retain highly qualified staff to carry out the districts's mission, goals and objectives.

**Objective 2:** Provide professional development and support to ensure proper development, implementation and revision of curriculum that is aligned to the state standards and local district needs.

***Evaluation Criteria (What gauges success?)***

Curriculum Audit  
MAP/EOC Data  
iReady Data  
Formative and Summative Assessment Data  
Teacher Feedback

***Types of Data Collected: (Check all areas that apply)***

|                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <u>          </u><br><u>  x  </u><br><u>          </u><br><u>          </u><br><u>          </u><br><u>  x  </u><br><u>  x  </u><br><u>          </u><br><u>          </u><br><u>          </u><br><u>          </u><br><u>          </u><br><u>          </u><br><u>          </u> | Surveys of staff, community, students, businesses<br>Standardized assessments, assessment statistics<br>Longitudinal performance data<br>Participation or placement rates<br>Financial revenues/expenditures<br>Internal evaluations by staff<br>External evaluations by others<br>Attendance rates<br>Dropout rates<br>Suspension/expulsion/discipline rates<br>Participation rates<br>Special program participation rates<br>College/vocational attrition rates<br>College/vocational completion rates |
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\_\_\_\_ Student attitude and interest surveys  
\_\_\_\_ other

***Procedures used to evaluated the collected data:***

Analyze data from assessment reports to determine:

- The standards that students are making progress toward mastering
- The standards that students have mastered

Who collects the data? Teachers/Administrators

Who reports the data? Administrators

Who analyze the data? Administrators

***Success of program based on the data (benefits):***

Curriculum is accessible to teachers and administrators

***Recommended changes needed to achieve the goals and objectives of the program:***

Continue the cycle of revision and completion of curriculum for all courses  
Vertical Alignment meetings to review and analyze standards and curriculum

***Action to be taken:***

Continue to complete curriculums of new courses  
Continue to work with Step-Up Consulting (2 days this year)

- Audits
- Curriculum organization
- Review, revise and/or write common assessments
  - Summative Assessments
  - Formative Assessments

***Changes Made in the last two years:***

Added new courses to the High School to enhance student experiences

Date presented to the Board of Education: July 21, 2026