

Knox County R-I School District
Programs and Services Evaluation Form

Program: Professional Development Committee

Person(s) responsible: Mrs. Sarah Setzer and Mrs. Barnhill

Number of Employees: Certified 57 Non-Certified Full- and Part-Time 0

Number of students enrolled/participating in the program: 501

Program Funding: Local X State X Federal

Goals and Objectives (Can it be measured with data?):

GOALS: The Knox County R-1 Professional Development Committee has set forth their goals for the 2026-2027 school year for professional growth focusing on needs in alignment with the school's Comprehensive School Improvement Plan. They are as follows:

Goal #1: The district will achieve a high level of academic performance for all students. (CSIP 1.1)

Goal #2: The district will provide high-quality, ongoing professional development opportunities to support improved student achievement with the focus on improving instruction and assessment. (CSIP 1.2.5)

Mentor Program

Objectives #1: The district will provide professional development opportunities for teachers to participate in multi-grade level content-focused curriculum team meetings. (CSIP 1.1.4)

Activities:

- Response to Intervention (RTI)
- Early Literacy
- mClass/Amplify/DIBELS
- iReady

Objective #2: The district will implement strategies and materials including technology-enriched instructional strategies to strengthen instruction in problem solving skills and application of math skills. (CSIP 1.2.1)

Activities

- Study groups
- Department group meetings
- Building level meetings
- Content Group meetings
- Curriculum committee meetings
- Education consultants on instructional strategies
- iReady

Objective #3: The district will provide high-quality, ongoing professional development opportunities to support improved student achievement with the focus on improving instruction and assessment. (CSIP 2.3)

- MLS (Missouri Learning Standards)
- DOK (Depth of Knowledge) Levels
- Differentiated Instruction
- Study and test-taking skills
- Writing workshops
- Dr. Mollie Burton, SMCAA

Objective #4: The district will provide professional development opportunities that focus on improved teaching strategies/techniques that support improved student achievement on the ACT. (CSIP 1.3)

Activities

- ACT College Readiness Standards
- Depth of Knowledge (DOK) levels
- Curriculum design
- Study and test-taking skills
- Effective classroom instruction and assessment

Objective #5 The district will offer professional development opportunities for helping teachers to recognize and address at-risk factors including differentiated instructional strategies to maintain/increase graduation rates to 90% or higher. (CSIP 1.4)

Activities

- At-risk programs
- S.P.I.R.I.T. (Including Reconnecting Youth)
- Violence Prevention Training
- School-Wide Positive Behavior Support
- Student Success Team

Objective #6 The district will increase staff knowledge of technology by providing opportunities for professional development. (CSIP 2.2)

Activities

- After school Training
- Individual tutoring by Vanguard Team
- Out of District Training

Objective #7 The district will maintain and/or increase professional library resources including technology to meet or exceed 100% of MSIP LMC standards and to support, enhance and enrich curriculum to increase student achievement. (CSIP 3.1)

Activities

- Library in Elementary and High School
- Purchase professional resources
- Provide form for staff requests

Evaluation Criteria (What gauges success?):

Teacher retention
Teacher preparation
Professional Growth of all teachers

Types of data collected: (Check all areas that apply)

- ☒ Surveys of staff, community, students, business
- ☐ Standardized assessments, assessment statistics
- ☐ Longitudinal performance data
- ☐ Participation or placement rates
- ☐ Financial revenues/expenditures
- ☒ Internal evaluations by staff
- ☐ External evaluations by others
- ☐ Attendance rates
- ☐ Dropout rates
- ☐ Suspension/expulsion/discipline rates
- ☐ Participation rates in co-curricular/extracurricular activities
- ☐ Special program participation rates
- ☐ College/vocational attrition rates
- ☐ College/vocational completion rates
- ☒ Student attitude and interest surveys
- ☐ other

Procedures used to evaluate the collected data:

PDC surveys

Mentor/Mentee logs

Who collects the data? PDC committee

Who reports the data? PDC committee

Who analyzes the data? PDC committee

Success of program based on the data (benefits):

Recommended changes needed to achieve the goals and objectives of the program:

Time for teachers to meet and work in their content groups

Support and guidance from admin

Action to be taken:

Continue to encourage teachers to grow professionally

Continue to offer in-house PD

Changes made in the last two years:

Building admins are on the committee

Building Improvement Plans for both buildings

Date presented to the Board of Education: _____